

OST 601
**Transitions II: Classroom to the
Bedside**

Clerkship Required Rotation

Clerkship
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IOR
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EFFECTIVE June 2022-August 2022

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At MSUCOM, we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.

Please be mindful of the need to read your syllabi before beginning your rotations.

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INTRODUCTION AND OVERVIEW

OST 601 is a 5-credit hour course that provides students with a fundamental knowledge base on items important for their transition from the classroom-learning environment to the clinical learning environment at the patient's bedside. The course focuses on areas important to student success and well-being in years 3 and 4 of the longitudinal MSUCOM curriculum, including a review of MSUCOM clerkship curriculum and policies. Utilizing a framework aligned with key dimensions of the elements of physician competency as expected in medical education, the course examines multiple topics to help prepare students for these expectations. The rotation consists of both virtual and in person activities in addition to learning modules.

ACTIVITIES/ACTIVITY GOALS AND OBJECTIVES

1. **Ultrasound Clinic**– During this in-person session, you will be practicing basic ultrasound techniques.

Attendance-mandatory at one Ultrasound Clinic (in person in either East Lansing or the Macomb University Center)

Equipment-will be supplied by MSUCOM at the Ultrasound Clinic

Ultrasound Modules - To help the student prepare for the Ultrasound Clinic and to provide resources to use during the clinic.

Module detail-required completion by 12pm the day prior to the Ultrasound Clinic

Goals/Objectives:

1. Refamiliarize with the probes and machine settings.
 2. Learn the components of the extended focused assessment with sonography in trauma examination (EFAST exam)
 3. Practice scanning the EFAST exam components
 4. Scan the neck and abdomen as time permits
2. **Suture Clinic** - During this in-person session, you will display understanding and competence in simple interrupted and vertical mattress sutures as well as instrument ties and hand ties in a simulated situation.

Attendance-mandatory at one Suture Clinic

Equipment-student required to supply suture kit and bring suture kit to Suture Clinic.

Suture kit must contain the following:

1. Needle Driver
2. Forceps/Pickups without teeth (Adson Forceps preferred)
3. Suture Scissors
4. Suture
5. Suturing Board/suturing pad

Suture Modules-must be completed by 12pm the day prior to the student scheduled.

Goals/Objectives:

1. Describe how to create a sterile field
 2. Demonstrate correct suturing technique using simple interrupted and vertical mattress.
 3. Demonstrate correct techniques for instrument ties and two-handed ties
3. **MSUCOM Clerkship Orientation** – During this virtual session, you will learn about the MSUCOM Clerkship Curriculum, Clerkship policies/procedures, Academic and Career Advising during the clerkship, and tips for a successful clerkship.

Attendance-mandatory at one MSUCOM Clerkship Orientation

MSUCOM Clerkship Orientation Modules-completion of the Modules and Attestation statements are required by 12pm the day prior to the MSUCOM Clerkship Orientation.

MODULES for Clerkship Orientation

- a. Meet the Team
- b. Technical Standards and Clerkship Policy/Procedure
- c. Core Competencies of Medical Training
- d. Infection Control/Covid Policy/Procedure
- e. Clerkship Rotation Curriculum
- f. Clerkship Didactic Curriculum
- g. NBOME COMAT Testing
- h. MSUCOM Clinical Performance Competency Assessment
- i. MSUCOM Core Clinical Concepts
- j. Clinical Enrichment
- k. Core Clinical Concepts (C3)
- l. Accessing your Clerkship Student Schedule and Evaluations

Goals/Objectives

1. Learn and attest to the knowledge and adherence to clerkship policies and procedures.
2. Describe the 7 core competencies of medical students.
3. Know the didactic and rotational structure of the clerkship.

4. Learn and attest to the MSUCOM Infection Control/COVID policies and procedures
5. Learn the details about the COMAT examinations at MSUCOM
6. Learn the importance of the MSUCOM CPCA

4. Oral Case Presentation/Transition of Care Activity-

Attendance-mandatory at one Oral Case Presentation/TOC virtual session

Equipment-none required

Modules-to be assigned after the virtual sessions and will be due 11pm July 30, 2021

Goals/Objectives

1. The student will learn the basic components of an oral presentation
2. The student will be able to perform an oral handoff utilizing a presentation rubric
3. The student will learn the components of IPASS and be able to demonstrate an effective handoff and synthesis of a handoff

5. **Hospital Onboarding Session-** During these sessions provided by the base hospital sites, the student will learn the policies and procedures of the base hospital.

Attendance- mandatory at the student's base hospital onboarding session

Equipment-professional dress and white coat

6. MODULE: Point of Care Resources-

Goals/Objectives:

1. Examine online resources and patient care applications that are available to year 3 and 4 MSUCOM students at the point of care. (D2I link to Library Resources to assist student in Years 3 and 4)

7. MODULE – Workplace Safety. (Module on D2I)

8. MODULE – Physician Wellness (Module on D2I)

9. MODULE - Sleep Deprivation and Fatigue Mitigation Module

Goals/Objectives-

1. Distinguish the causes of sleepiness and fatigue
2. Evaluate sleepiness and counter measures
3. Construct a personal strategy for coping with sleepiness
4. Know the MSUCOM policy on duty hours and fatigue

10. MODULE - Hiding in Plain Sight-Victims of Child Sex Trafficking

Goals/Objectives

1. Students will have an increased awareness of the broad scope of trafficking and will have insight into the patient who is being trafficked
2. Students will be able to discuss approaches for screening that can be used in the emergency department to identify victims
3. Students will be aware of resources that can help the provider protect the patient
4. Students will be empowered as providers to actively screen for these patients; educated others regarding this crisis; and ultimately have a profound impact related to this crisis.

11. MODULE – Prescription Writing

Goals/Objectives:

1. Identify the elements of a valid prescription
2. Learn the differences between Schedules of medication
3. Recognize commonly errors in prescription writing and how to avoid
4. Describe how to write a prescription for oral, topical, subcutaneous, and inhaled medications
5. Recognize the important factors when writing a pediatric prescription

12. Module – COVID 19

Goals/Objectives:

1. Describe current evidence on the etiology, transmission, epidemiology and pathophysiology of COVID-19.
2. Recognize the clinical presentation and possible complications of COVID-19.
3. Describe the currently recognized best practice for diagnosis, management, and prevention of COVID-19.

COMPETENCIES

1. Core Competencies:

1. Patient Care:

- Perform Suturing for closure of an uncomplicated laceration. (Suture Module)
- Include appropriate pharmacotherapy as part of the management plan. (Prescription Writing Module)

2. Medical Knowledge:

- Appropriately use informatics to increase personal knowledge of medical science and skills, including osteopathic principles (Point of Care Module)

- Apply current best practices in osteopathic medicine. (COVID-19 Module)
 - Incorporate new developments in osteopathic medical knowledge and concepts. (COVID-19 Module)
 - Use scientific concepts to evaluate, diagnose, and manage clinical presentations and population health. (COVID-19 Module)
3. Professionalism:
- Continuous Learning:
 - Attain milestones that indicate a commitment to excellence, as, for example, through ongoing professional development as evidence of a commitment to continuous learning. (Point of Care Module)
 - Ensure that one's professional knowledge and skills remain current. (Point of Care Module)
 - Actively participate in educational activities to maintain or develop competency. (Point of Care Module)
 - Accountability:
 - Demonstrate accountability to patients, society, and the profession, including the duty to act in response to the knowledge of professional behavior of others. (Workplace Safety Module, Technical Standards and Clerkship Policies Module)
 - Take appropriate safety measures (e.g., obtain immunization against communicable diseases) when such treatments are available and when they do not pose extraordinary risk to the physician. (Workplace Safety Module)
 - Professional and Personal Self-care:
 - Demonstrate understanding that he/she is a representative of the osteopathic profession and is capable of making valuable contributions as a member of this society; lead by example; provide for personal care and well-being by utilizing principles of wellness and disease prevention in the conduct of professional and personal life. (Physician Wellness Module, Sleep Deprivation and Fatigue Mitigation Module)
 - Provide medical treatment to himself/herself only as a layperson would engage in self-care. (Physician Wellness Module)
 - Demonstrate responsiveness to the needs of patients and society that supersedes self-interest. (Technical Standards and Clerkship Policies Module)
 - Demonstrate knowledge of the behavioral and social sciences that provide the foundation for the professionalism competency, including medical ethics, social accountability and responsibility, and commitment to professional virtues and

responsibilities. (Technical Standards and Clerkship Policies Module)

4. System-Based Practice:

- Recognize common methods used in health care systems to ensure patient safety. (Workplace Safety Module)
- Create a safe and healthy environment. (Workplace Safety Module)
- Demonstrate understanding of variant health delivery systems and their effect on the practice of a physician and the health care of patients. (Technical Standards and Clerkship Policies Module)
- Demonstrate understanding of how patient care and professional practices affect other health care professionals, health care organizations, and society. (Technical Standards and Clerkship Policies Module)
- Demonstrate knowledge of how different delivery systems influence the utilization of resources and access to care. (Technical Standards and Clerkship Policies Module)

5. Practice-Based Learning and Improvement –

- Locate the best evidence with which to answer a clinical question with maximum efficiency. (Point of Care Module)
- Utilize web sites, online search engines, PDA-based programs, information services, and journals to locate information related to patients' health needs. (Point of Care Module)

2. EPA's:

1. EPA 4 – Enter and discuss orders and prescriptions (Prescription Writing Module)
2. EPA 7 – Form clinical questions and retrieve evidence to advance patient care. (Point of Care Module)
3. EPA 9 – Collaborate as a member of an interprofessional team. (Technical Standards and Clerkship Policies Module)
4. EPA 13 – Identify system failures and contribute to a culture of safety and improvement (Work Place Safety Module, Technical Standards and Clerkship Policies Module, Sleep Deprivation and Fatigue Mitigation Module)

COLLEGE PROGRAM OBJECTIVES

In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (<https://com.msu.edu/>) and in the Student Handbook.

REFERENCES

Desire 2 Learn (D2L) – All links to reading and videos for all modules are located within D2L.

ROTATION REQUIREMENTS

OST 601 Requirements Table		
Requirement	Pass	No Pass
Ultrasound Training (Pre-Clinic Module)	<ul style="list-style-type: none"> Attend entire Ultrasound Clinic as assigned/confirmed Completion of Ultrasound Clinic modules and score at least 80% on the Ultrasound quiz by 12pm the day prior to your scheduled Ultrasound Clinic Day 	<ul style="list-style-type: none"> Failure to attend entire Ultrasound Clinic Failure to complete Ultrasound Clinic Modules and quiz prior to 12pm on the day prior to your scheduled clinic day.
Suture Training (Pre-Clinic Module)	<ul style="list-style-type: none"> Attend entire clinic as assigned/confirmed Completion of Suture Clinic modules and quiz with a score at least 80% by 12pm the day prior to your scheduled Suture Clinic Day 	<ul style="list-style-type: none"> Failure to attend entire Suture Clinic Failure to complete Suture Clinic Modules and quiz prior to 12pm on the day prior to your scheduled clinic day.
Oral Case Presentation and Transfer of Care-Handoff	<ul style="list-style-type: none"> Attendance at entire virtual Oral Case Presentation and TOC zoom session assigned, unless you have made alternate plans to attend a different date with Dr. Enright Completion of Oral Case Presentation and TOC assignments by 11pm on July 30, 2021. Assignment details will be provided at the Oral Case Presentation and TOC zoom sessions. 	<ul style="list-style-type: none"> Failure to attend the entire Oral Case Presentation and TOC zoom session and/or Failure to complete assignments prior to 11pm on July 30, 2021
MSUCOM Clerkship Orientation (Pre-Orientation Activities included)	<ul style="list-style-type: none"> Mandatory attendance at assigned virtual MSUCOM Clerkship Orientation All Modules must be completed by 12pm the day prior to your assigned MSUCOM Orientation 	<ul style="list-style-type: none"> Failure to attend entire assigned session Failure to complete the modules by the required date
Clerkship Policy/Procedure Attestation Statement (Pre-Orientation Activity)	<ul style="list-style-type: none"> Clerkship Policy/Procedure attestation statement signed/uploaded to D2L dropbox titled "<i>Student Clerkship Policy/Procedure Attestation Statement Dropbox</i>" by 12pm the day prior to your assigned MSUCOM orientation 	<ul style="list-style-type: none"> Failure to upload attestation statement by 12 noon of the day prior to your MSUCOM Clerkship Orientation.
Clerkship Student COVID-19 Attestation Statement (Pre-Orientation Activity)	<ul style="list-style-type: none"> Clerkship Student COVID-19 Attestation Statement signed/uploaded to D2L dropbox titled "<i>OST 601 -Student COVID-19 Attestation Dropbox</i>" by 12 pm on the day prior to your assigned MSUCOM Orientation 	<ul style="list-style-type: none"> Failure to upload attestation statement by 12 noon of the day prior to your MSUCOM Clerkship Orientation.

OST 601 Requirements Table		
Requirement	Pass	No Pass
Point of Care Resources Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Workplace Safety Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Physician Wellness Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Sleep Deprivation and Fatigue Mitigation Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Hiding in Plain Sight-Victims of Child Sex Trafficking Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Prescription Writing Module	<ul style="list-style-type: none"> All Modules and assignment must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules and assignment by the required date
COVID-19 Module	<ul style="list-style-type: none"> All Modules and quiz must be completed by 11pm on July 30, 2021 Quiz must be passed with at least a score of 80% 	<ul style="list-style-type: none"> Failure to complete the modules and quiz by the required date
Hospital Onboarding Session	<ul style="list-style-type: none"> Mandatory attendance at your base hospital onboarding. 	<ul style="list-style-type: none"> Failure to attend any portion of session
Mask Fit, Mask Storage, and Precautions Training	<ul style="list-style-type: none"> Student must sign-up and attend one of these trainings by June 30, 2021 	<ul style="list-style-type: none"> Failure to complete the training by the required date.
Student Evaluation of Course	<ul style="list-style-type: none"> Completion of Student Evaluation of Course by 11pm July 30, 2021. 	<ul style="list-style-type: none"> N/A.

WEEKLY READINGS/OBJECTIVES/ASSIGNMENTS

All assignments are outlined in the D2L page for OST 601.

ROTATION EVALUATIONS

Attending Evaluation of Student

Students are responsible for assuring that his/her clinical supervisor receives the appropriate evaluation form. Forms can be accessed via the "Attending Evaluation" link in the student's Kobiljak online Clerkship schedule.

Students should actively seek feedback on his/her performance throughout the course of the clinical rotation. Students should also sit down and discuss the formal evaluation with the clinical supervisor.

Students should keep a copy of the evaluation and leave the original with the Medical Education Office at the clinical training site where that office will review, sign, and forward the completed form to the COM Clerkship Team. Any evidence of tampering or modification while in the possession of the student will be considered "unprofessional behavior" and will be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM's Common Ground Framework for Professional Conduct or to the Committee on Student Evaluation (COSE).

Grades are held until all rotation requirements, including evaluation forms, are received. Be sure you are using the correct form.

Student Evaluation of Clerkship Rotation

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing their online evaluation system at:

http://hit-filemakerwb.hc.msu.edu/Clerkship/login_student.html

Unsatisfactory Clinical Performance

The Instructor of Record and/or the Assistant Dean for Clerkship Education will review/investigate a student's performance on a rotation when a concern is raised by the supervisor(s), and when the Attending Evaluation of Clerkship Student contains any below expectation marks within the professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation.

Professionalism concerns, as well as accolades, will also be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM's Common Ground Framework for Professional Conduct.

Corrective Action Process For Rotation Requirements

Students must attend all activities as scheduled and complete all course requirements by the end of the course. There is no corrective action for this course.

BASE HOSPITAL REQUIREMENTS

Students are responsible for completing all additional requirements set by the hospital/clinical site in which the student is completing the rotation. Students are not responsible for reporting results of requirements outside the ones listed above to the college.

STUDENT RESPONSIBILITIES AND EXPECTATIONS

ATTENDANCE

Attendance for the Oral Presentation Workshop, Suture and Ultrasound Clinic, Clerkship Orientation, and Base Hospital Orientation are all mandatory.

ATTIRE AND ETIQUETTE

Student dress to Clerkship Orientation is casual attire. If Clerkship Orientation is virtual in nature, please make sure your camera is on for the entire meeting and you keep yourself muted unless you are asking a question or requested to not be muted by instructor.

Students may wear scrubs for Suture and/or Ultrasound clinics.

MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES

The following are standard MSUCOM policies across all Clerkship rotations.

POLICY FOR MEDICAL STUDENT SUPERVISION

Supervisors of the Medical Students in the Clinical Setting

The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student's level of training and experience and to the clinical situation. The student's clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider, however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities and must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities

Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student the opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include factors, but not limited to:

- The student's demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First and second year medical students will be directly supervised at all times (supervising physician or designee present or immediately available.)

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and student's level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

STATEMENT OF PROFESSIONALISM

Principles of professionalism are not rules that specify behaviors but guidelines that provide direction in identifying appropriate conduct. These principles include the safety and welfare of patients, competence in knowledge and skills, responsibility for consequences of actions, professional communication, confidentiality, and lifelong learning for maintenance of professional skills and judgments. Professionalism and professional ethics are terms that signify certain scholastic, interpersonal and behavioral expectations. Among the characteristics included in this context is the knowledge, competence, demeanor, attitude, appearance, mannerisms, integrity, and morals displayed by the student to faculty, peers, patients, and colleagues in other health care professions.

Students are expected to conduct themselves at all times in a professional manner and to exhibit characteristics of a professional student.

STUDENT RIGHTS AND RESPONSIBILITIES

Each individual student is responsible for their behavior and is expected to maintain standards of academic honesty. Students share the responsibility with faculty for creating an environment that supports academic honesty and principles of professionalism. Proper relationship between faculty and student are fundamental to the college's function and this should be built on mutual respect and understanding together with shared dedication to the education process. It is a fundamental belief that each student is worthy of trust and that each student has the right to live in an academic environment that is free of injustice caused by dishonesty. While students have an obligation to assist their fellow students in meeting the common goals of their education, students have an equal obligation to maintain the highest standards of personal integrity.

MSU Email

To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail and Yahoo are not.

FACULTY RESPONSIBILITIES

It is the responsibility of the college faculty to specify the limits of authorized aid (including but not limited to exams, study aids, internet resources and materials from senior students) in their syllabi, and it is the responsibility of students to honor and adhere to those limits. Course instructors shall inform students at the beginning of the semester of any special criteria of academic honesty pertinent to the class or course.

It is the responsibility of the clinical faculty to provide students with ongoing feedback during rotation upon request. Clinical faculty are generally recommended (though not required) to limit student assigned duty hours from 40 to 60 hours weekly (and not exceeding 60 hours). Both faculty and students are to be treated fairly and professionally to maintain a proper working relationship between trainer and trainee.

COURSE GRADES

P/Pass – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

ET/Extended Grade – means that a final grade ('Pass' or 'No Grade') cannot be

determined due to one or more missing course requirements. The ET grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An 'ET' grade will NOT remain on a student's transcript.

N/No Grade – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

N Grade Policy

Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.

STUDENT EXPOSURE PROCEDURE

A form has been developed by the University Physician to report incidents of exposure, e.g. needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and may be found on the Clerkship Medical Education page of the MSUCOM website [here](https://com.msu.edu/current-students/clerkship-medical-education) (<https://com.msu.edu/current-students/clerkship-medical-education>).

Contact Assistant Dean for Clerkship Education, Dr. Susan Enright, if exposure incident occurs: enright4@msu.edu.

STUDENT VISA

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu. Once a student's eligibility for (clinical and/or testing) accommodation has been determined, the student may be issued a **Verified Individualized Services and Accommodations** (VISA) form. Students must present this VISA form to the Clerkship Team (COM.Clerkship@msu.edu), A-332 East Fee Hall, at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after this date will be honored whenever possible.

If updates or modifications to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit an updated version to the Clerkship Team if he or she intends to use the new accommodation going forward.

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Suture Training (Pre-Clinic Module)	<ul style="list-style-type: none"> Attend entire clinic as assigned/confirmed Completion of Suture Clinic modules and quiz by 12pm the day prior to your scheduled Suture Clinic Day Quiz score must be passed with at least 80% with unlimited attempts 	<ul style="list-style-type: none"> Failure to attend entire Suture Clinic Failure to complete Suture Clinic Modules and quiz prior to 12pm on the day prior to your scheduled clinic day.
Oral Case Presentation and Transfer of Care-Handoff	<ul style="list-style-type: none"> Attendance at entire virtual Oral Case Presentation and TOC zoom session assigned, unless you have made alternate plans to attend a different date with Dr. Enright Completion of Oral Case Presentation and TOC assignments by 11pm on July 30, 2021. Assignment details will be provided at the Oral Case Presentation and TOC zoom sessions. 	<ul style="list-style-type: none"> Failure to attend the entire Oral Case Presentation and TOC zoom session and/or Failure to complete assignments prior to 11pm on July 30, 2021
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OST 601 Requirements Table		
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Clerkship Student COVID-19 Attestation Statement (Pre-Orientation Activity)	<ul style="list-style-type: none"> Clerkship Student COVID-19 Attestation Statement signed/uploaded to D2L dropbox titled "OST 601 -Student COVID-19 Attestation Dropbox" by 12 pm on the day prior to your assigned MSUCOM Orientation 	<ul style="list-style-type: none"> Failure to upload attestation statement by 12 noon of the day prior to your MSUCOM Clerkship Orientation.
Point of Care Resources Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Workplace Safety Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Physician Wellness Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
Sleep Deprivation and Fatigue Mitigation Module	<ul style="list-style-type: none"> All Modules must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date.
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OST 601 Requirements Table		
Requirement	Pass	No Pass
Prescription Writing Module	<ul style="list-style-type: none"> All Modules and assignments must be completed by 11pm on July 30, 2021 	<ul style="list-style-type: none"> Failure to complete the modules by the required date
COVID-19 Module	<ul style="list-style-type: none"> All Modules and quiz must be completed by 11pm on July 30, 2021 Quiz score must be passed with 80% correct with unlimited attempts 	<ul style="list-style-type: none"> Failure to complete the modules by the required date
Hospital Onboarding Session	<ul style="list-style-type: none"> Mandatory attendance at your base hospital onboarding. 	<ul style="list-style-type: none"> Failure to attend any portion of session
Mask Fit, Mask Storage, and Precautions Training	<ul style="list-style-type: none"> Student must sign-up and attend one of these trainings by June 30, 2021 	<ul style="list-style-type: none"> Failure to complete the training by the required date.
Student Evaluation of Course	<ul style="list-style-type: none"> Completion of Student Evaluation of Course by 11pm July 30, 2021. 	<ul style="list-style-type: none"> N/A.