

FCM 620

CORE FAMILY MEDICINE

CLERKSHIP REQUIRED ROTATION (R2) SYLLABUS

FAMILY AND COMMUNITY MEDICINE

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
At Michigan State University College of Osteopathic Medicine (MSUCOM), we are constantly working to improve our curriculum and to meet new AOA (American Osteopathic Association) accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester. Please be mindful of the need to read your syllabi before beginning your rotations. 

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INTRODUCTION AND OVERVIEW

Welcome to family medicine. This syllabus gives an overview of rotation goals and objectives designed to help you understand the breadth and scope of family medicine. As you progress through the rotation, you will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the rotation format and syllabus content.

ROTATION FORMAT

This rotation has been designed to cover primary topics commonly seen in family medicine. Each week you should focus on 2-3 didactic topics and are encouraged to engage the attending physician in discussion as this will lend a greater understanding of these critical issues.

During the clinic, look for opportunities to practice skills an osteopathic family physician needs to care for the full age spectrum- from birth to elderly such as recognizing when to perform OMT (osteopathic manipulative treatment), give an oral presentation, documenting a history and physical exam, and beginning to develop an assessment and plan for a wide variety of complaints.

GOALS AND OBJECTIVES

GOALS

By the time this rotation has been completed, each student should be able to:

- Have knowledge of the current guidelines for disease screening by age group.
- Identify the most common disease processes seen in family medicine.
- Recall risk factors for each disease process and relevant questions for screening.
- Review appropriate stratification of each disease process, where applicable.
- Recognize clinical manifestations of each disease.
- Review relevant tests for each disease.
- Identify resources for reviewing guidelines for managing these diseases from a primary care perspective.
- Develop basic strategies for treatment of each disease including first-line recommendations and follow-up strategies.
- Consider osteopathic manipulative techniques for specific manifestations of disease where applicable.
- Review all the Entrustable Professional Activities document in D2L and know how to effectively use the competencies.
- Review the AOA Core Competencies document in D2L and know how to effectively use the competencies.

In addition, in this rotation and every rotation:

- Students should wear appropriate attire, be timely and always be professional.
- Students need to be able to demonstrate active listening skills and empathy for patients.

AACOM: Osteopathic Core Competencies for Medical Students

In 2007, AACOM created a Core Competency Workgroup to look at the core competencies for osteopathic medical students. The workgroup consisted of ten representatives from AACOM, osteopathic schools, and NBOME. The workgroup's purpose was to help osteopathic medical schools define and integrate the osteopathic core competencies into their curriculums. The workgroup developed into the Core Competency Liaison Group (CCLG), consisting of representatives from all osteopathic medical schools. Liaisons have shared teaching and evaluation ideas and challenges; collaborated with DMEs, residency program directors, and OPTI directors to

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look at training expectations of students versus interns and residents; and have helped to raise awareness about the core competencies with other faculty and administration in their schools.

Keeping in mind the purpose of the CCLG, this document was written from a curricular perspective. The intent was to create a set of performance indicators that would be common to all osteopathic medical schools. While specific schools may have a need to develop additional performance indicators in some areas based on their missions or unique programs, the CCLG felt the performance indicators in this document should be reached by all osteopathic medical students. Please note the complete report is available for you on D2L.

The Core Competencies are:

- I. Osteopathic Principles and Practices
- II. Medical Knowledge
- III. Patient Care
- IV. Interpersonal and Communication Skills
- V. Professionalism
- VI. Practice-Based Learning and Improvement
- VII. Systems-Based Practice
- VIII. Counseling for Health Promotion/Disease Prevention Competencies
- IX. Cultural Competencies

COLLEGE PROGRAM OBJECTIVES

In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (<https://com.msu.edu/>) and in the Student Handbook.

REFERENCES

REQUIRED STUDY RESOURCES

Desire 2 Learn (D2L): Please find online content for this course in D2L (<https://d2l.msu.edu/>). Once logged in with your MSU Net ID, your course will appear on the D2L landing page. If you do not see your course on the landing page, search for the course with the following criteria, and pin it to your homepage:
FCM (Family Community Medicine) 620 Core Family Medicine

If you encounter any issues accessing this D2L course, please email the CA (Course Assistant) on the title page of this syllabus.

SUGGESTED STUDY RESOURCES

Recommended Websites

Accessing the Electronic Resources using MSU's Library (www.lib.msu.edu). Will provide many of these for free.

Current Treatment & Diagnosis: Family Medicine, 5e. <https://accessmedicine-mhmedical-com.proxy2.cl.msu.edu/Book.aspx?bookid=2934>

Aquifer https://michstate-do.meduapp.com/users/sign_in. There are 60 cases that are Family Medicine related, 41 Geriatric Cases along with multiple other disciplines.

ROTATION REQUIREMENTS

REQUIREMENT	SUBMISSION METHOD	DUE DATE Please refer to D2L for actual (month/day) due dates
COMAT (Comprehensive Osteopathic Medical Achievement Test) Examination	Per Clerkship Protocol	The last Friday of your second primary care rotation (FCM 620 and FCM 622 or IM 658)
Mid-Rotation Feedback Form	Completed 100% (needing no revisions) and uploaded by 11:59 pm to the correct dropbox on D2L by the last day of the rotation.	Last Day of Rotation
Shift Schedule	Completed 100% (needing no revisions) and uploaded by 11:59 pm to the correct dropbox on D2L by the last day of the rotation.	Last Day of Rotation
TrueLearn Quizzes	Complete (2) Two Quizzes via TrueLearn.	Last Day of Rotation
View the nine required Modules	There is no submission required for this assignment.	Last Day of Rotation
Zoom Conferences	Be present for one of the Zoom Interactions scheduled for your rotation.	Last Day of Rotation
Attending Evaluation of Clerkship Student	Students must select their attending physician as directed within the rotation description in Medtrics. At the start of the last week of the rotation, students will need to request an evaluation in Medtrics. By requesting an attending evaluation from their assigned attending physician, the attending physician will receive an automated email link connecting them to their assigned Attending Evaluation within Medtrics. Attending's can electronically access and submit the forms on their students' behalf.	Last Day of Rotation
Student Evaluation of Clerkship Rotation	Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing the Medtrics system: https://msucom.medtricslab.com/users/login/ . By the last week of each rotation, students will receive an automated email link connecting them to their assigned evaluation. Students can also access pending evaluations on the 'Home' or 'Evaluations' tabs within their Medtrics accounts.	Last Day of Rotation

WEEKLY READINGS/OBJECTIVES/ASSIGNMENTS

Module 1: Adult Immunizations

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 15: Health Maintenance for Adults The directions on how to access the book are listed under Recommended [Websites on page 4 of the Syllabus](#).

Additional Items

- American Family Physician: Immunizations
 - <https://www-aafp-org.proxy1.cl.msu.edu/family-physician/patient-care/prevention-wellness/immunizations-vaccines.html>
- American Family Physician: Health Maintenance for Women of Reproductive Age. Am Fam Physician. 2021 Feb 15;103(4):209-217
 - <https://www-aafp-org.proxy1.cl.msu.edu/afp/2021/0215/p209.html>
- American Family Physician: The Adult Well-Male Examination. Am Fam Physician. 2018 Dec 15;98(12):729-737.
 - <https://www-aafp-org.proxy1.cl.msu.edu/afp/2018/1215/p729.html>

Module 2: Abnormal LFT's

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 33: Hepatobiliary Disorders
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- American Family Physician: Mildly Elevated Liver Transaminase Levels: Causes and Elevation. Am Fam Physician. 2017 Dec 1;96(11):709-715
 - <https://www-aafp-org.proxy1.cl.msu.edu/afp/2017/1201/p709.html>
- American Family Physician: Nonalcoholic Fatty Liver Disease: Common Questions and Answers on Diagnosis and Management. Am Fam Physician. 2020 Nov 15;102(9):603-612
 - <https://www-aafp-org.proxy1.cl.msu.edu/afp/2020/1115/p603.html>
- American Family Physician: Screening for Hepatitis B Virus Infection in Adolescents and Adults: Recommendation Statement. Am Fam Physician. 2021 Apr 15;103(8):495-501
 - <https://www-aafp-org.proxy1.cl.msu.edu/afp/2021/0415/p495.html>

Module 3: Osteoporosis

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 30: Osteoporosis
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- Review the PowerPoint in the Module 3 folder.
- National Osteoporosis Foundation's Clinicians Guide to Prevention and Treatment of Osteoporosis. Osteoporosis Int. 2014 25:2359-2381
 - <https://static1.squarespace.com/static/5d7aabc5368b54332c55df72/t/5d9f679cbc>

Module 4: URI/LRI

Module readings:

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- You will need to make sure to read the beginning of Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 28: Respiratory Problems
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- Review the PowerPoint in the Module 4 folder.
- American Family Physician: Treatment of the Common Cold. Am Fam Physician. 2019 Sep 1;100(5): 281-289
 - <https://www.aafp.org/afp/2019/0901/p281.html>
- Postgraduate Medicine: Community-acquired Pneumonia: An Overview. Postgraduate Medicine. 2015. 127:6; 607-615.
 - <https://www.tandfonline.com/doi/full/10.1080/00325481.2015.1074030>

Module 5: Asthma/COPD

Module readings

- You will need to make sure to read the remainder of Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 28: Respiratory Problems

The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.:

Additional materials.

- American Family Physician: Asthma: Updated Diagnosis and Management Recommendations from GINA. Am Fam Physician. 2020 Jun 15;101(12):762-763
 - <https://www.aafp.org/afp/2020/0615/p762.html>
- American Family Physician: Office Spirometry: Indications and Interpretation. Am Fam Physician. 2020 Mar 15;101(6):362-368
 - <https://www.aafp.org/afp/2020/0315/p362.html>
- 2021 GOLD Reports for COPD (Chronic Obstructive Pulmonary Disease)
 - <https://goldcopd.org/2021-gold-reports/>

Module 6: Alcohol and Substance Abuse

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 60: substance use disorders.
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- Osteopathic Family Physician: Richard Terry, DO, MBA, Leslie Dally, DO, PGY-2, and Constantino Lambroussis, DO, MS. "Primary Care Recognition and Treatment of Methamphetamine Use Disorder". *Osteopathic Family Physician*, Vol. 12, no. 2, Mar. 2020, pp. 22-26, doi:10.33181/12022.
 - <https://ofpjournal.com/index.php/ofp/article/view/651>
- American Family Physician: Adolescent Substance Use and Misuse: Recognition and Management. Am Fam Physician. 2019 Jun 1;99(11);689-696.
 - <https://www.aafp.org/afp/2019/0601/p689.html>

Module 7: Pediatrics

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 1: Well-Child Care and Chapter 5: Common Acute Infections in Children
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- Centers for Disease Control and Prevention. Developmental disabilities. Accessed at <https://www.cdc.gov/ncbddd/developmentaldisabilities/index.html>.
 - Accessed November 12, 2019.
- American Family Physician: Well-Child Visits for Infants and Young Children. Am Fam Physician. 2018 Sep 15;98(6):347-353
 - <https://www.aafp.org/afp/2018/0915/p347.html>

Module 8: Geriatrics

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 40: Healthy Aging & Geriatric Assessment and Chapter 41: Common Geriatric Problems
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- American Geriatrics Society 2019 Updated AGS Beers Criteria for Potentially Inappropriate Medication Use in Older Adults. Journal of the American Geriatrics Society. 29 Jan 2019.
 - <https://agsjournals-onlinelibrary-wiley-com.proxy1.cl.msu.edu/doi/10.1111/jgs.15767>

Module 9: Telemedicine

Module readings

- You will need to make sure to read Current Treatment & Diagnosis: Family Medicine, 5e: Chapter 68: Telemedicine
- The directions on how to access the book are listed under Recommended Websites on page 4 of the Syllabus.

Additional materials

- AAFP: A Toolkit for Building and Growing a Sustainable Telehealth Program in Your Practice. Sept 2020.
 - https://www.aafp.org/dam/AAFP/documents/practice_management/telehealth/2020-AAFP-Telehealth-Toolkit.pdf

QUIZZES

There will be Truelearn quizzes to complete:

- Week 1 through 3: between 8:00 am the first day (Monday) of your rotation through 11:59 pm the 3rd Sunday of your rotation, you will need to log into Truelearn and create and complete 30 questions.
 - You **MUST** use the Family Medicine COMAT Question Bank, no other question banks will be accepted for this requirement.
 - You can go in at the beginning of the rotation and create a 30-question quiz and work on it throughout the entire 3 weeks. OR
 - You can go in and create 3 10 question quizzes and do them weekly.
 - There are no time restrictions set forth.
 - There is no mandatory score for these questions to pass this rotation.
 - For High Pass/Honors, this must be completed by 11:59 pm the 3rd Sunday of the rotation.
 - For Pass, this must be done by 11:59 pm the last day (4th Sunday) of the rotation.
- If neither deadline is met, it will be your responsibility to reach out to the Course Coordinator for the assigned Corrective Action, see page 13.

- Week 4: between 8:00 am the fourth Monday and 11:59 pm the fourth Sunday, you will need to log into Truelearn and complete the Week 4 10-question quiz that has been assigned to you.
 - There are no time restrictions set forth. Please feel free to take as long as you need to complete this quiz. There is only one attempt.
 - For High Pass/Honors: you will need to get nine out of ten correct (90%).
 - For Pass: you will need to get six out of ten correct (60%).
 - If you do not receive the required score above, it will be your responsibility to reach out to the Course Coordinator for the assigned Corrective Action, see page 11.
- Steps for logging into TrueLearn:
 - Access TrueLearn homepage by following the link: https://www.truelearn.net/?_ga=2.117887311.751432720.1652188608-917063151.1651858724
 - Enter your MSU email address and the password that was sent to you by TrueLearn (please keep in mind, you can change/update your password once you have logged in)
 - **There is nothing you need to submit for either of these two quizzes. The course assistant will go in and review your scores and your quizzes. You can review the submission scores on D2L.**

MID-ROTATION FEEDBACK (USE THE FORM ON D2L)

Students are required to complete the MSUCOM Mid-Rotation Feedback Form. This form is on D2L.

This will need to be completed by an Attending or Resident at the end of week two of the rotation. It should be dated between Friday of the second week and **no later** than the 3rd Wednesday of the rotation.

Students must upload the form to the correct dropbox (completed 100% and needing no revisions) on D2L by 11:59 pm the third Sunday of the rotation to be eligible to receive Honors or obtain a High Pass in the rotation.

Students must upload the form to the correct dropbox (completed 100% and needing no revisions) on D2L by 11:59 pm the last day of the rotation to be eligible to receive a Pass in this rotation.

A grade cannot be entered for the course until all requirements are met.

If you cannot complete the Mid-Rotation Feedback, you will be responsible for contacting the Course Coordinator for the assigned Corrective Action, see page 11.

SHIFT SCHEDULE (MUST USE THE FORM ON D2L)

The shift schedule form for this rotation can be found on D2L. You need to print this prior to the start of your rotation. It already has all the important due dates outlined for you. You will need to complete the following on this form:

- Your name, MSU email address and signature must be on the form verifying accuracy.
- Daily work schedule
 - Times start to finish listed. (i.e., 9 am to 4 pm)
 - Should be as exact on the times as possible (lunches do not need to be listed).
 - Days off must be indicated and explained as to why (i.e., Attending Vacation, Attending Sick, vacation day, conference, snow day, etc.)
- Zoom Conference
 - Write ZOOM on the date that you joined the online zoom conference.
- Didactics

Students must upload the form provided (100% completed and needing no revisions) to the correct D2L drop box by 11:59 pm on the last day of the rotation to be eligible to receive Honors or obtain a High Pass in the rotation.

A grade cannot be entered for the course until all requirements are met.

If you are unable to complete the Shift Schedule, it will be your responsibility to reach out to the Course Coordinator for the assigned Corrective Action, see page 11.

ZOOM CONFERENCES

The Department of Family and Community Medicine requires that you attend ONE zoom session for each FCM 620 rotation you are on. This is a conference between the MSUCOM Department of Family Medicine and the MSUCOM Students (the Attending's you are rotating with do not need to attend).

You must complete the Qualtrics Survey as to which Session works best for you and the Attending of the service you will be on. You will receive a calendar invite with the Zoom link for the session for which you are scheduled. One of these sessions needs to be attended whether you are in person or Virtual for this rotation.

The zoom conferences will consist of you presenting a case to the MSUCOM Department of Family Medicine Faculty members. Your case presentation must be of a patient encounter you experienced while on this rotation. Presentation should include:

- Present illness,
- Physical exam,
- Any labs or imaging,
- Differential diagnosis and
- Any medications or therapy provided.

You must be able to answer one of the following, after your presentation:

- What was it about this case that made you choose this one?
- What is one learning pearl that you took away from this case?
- Is there something that caused you to change the direction you were initially thinking?
- Is there a question regarding this that you would like to ask the provider overseeing this Zoom?

You will need to be online, have your camera on, and be present for the entire hour.

If you are unable to attend either conference, it will be your responsibility to reach out to the Course Coordinator for the assigned Corrective Action, see page 11.

COMAT EXAM INFORMATION

DUE DATE: The MSUCOM Family and Community Medicine Department allows the FM (Family Medicine) COMAT to be completed on the last Friday of the second primary care rotation: FCM 620 plus either FCM 622 (FM Advanced Sub-I) or IM 658 (IM Ambulatory).

Due to the multiple different schedules that can occur, the grade for the Family Medicine COMAT will be issued under the requirements for FCM 620. This means that until all requirements are met for the course, you will have an NGR (No Grade Reported) listed for this course.

For information on exam registration and administration, please visit the COM (College of Osteopathic Medicine) Clerkship Student Portal: <https://michiganstate.sharepoint.com/sites/StudentClerkship>

If a student requires accommodation, a valid VISA from the Resource Center for Persons with Disabilities (RCPD) must be presented to the COM Clerkship Team at least seven days in advance of the COMAT examination date.

COMAT Grading

Honors- You will need to score at or above 110 on **your first** attempt.

In addition to meeting the other passing requirements listed in the “Honor Rotation Requirements” section of this syllabus.

High Pass- You will need to score 104 to 109 on **your first** attempt.

In addition to meeting the other passing requirements listed in the “High Pass Rotation Requirements” section of this syllabus.

Pass- Score at or above 83 on the exam.

If you fail to take your exam when you are scheduled, you will receive a zero and have one chance to retake the exam.

In addition to meeting the other passing requirements listed in the “Rotation Requirements” section of this syllabus.

NGR- Will be the conditional grade given until all the requirements of this rotation are completed.

N- Not taking or passing the COMAT Exam by the due date on the first or second attempt.

COMAT Corrective Action

- You are responsible for taking the exam on the date arranged. If this deadline is not met (with the exclusion of the following scenarios) you will receive an “0” for that attempt of the exam and will only be given one (1) time to re-take the exam (on the next immediate date the exam is available). You must receive a passing score on the retake exam, or you will receive an “N” grade for the rotation.
- It is your responsibility to contact the Course Assistant (listed on the front of the syllabus) by the end of the first week of the rotation for consideration of delaying the exam if you have a conflict regarding the prescribed exam date.
- It is your responsibility to contact the Course Assistant (listed on the front of the syllabus) within 24 hours of an emergency that will keep you from taking the exam on the last Friday of the rotation, for consideration of delaying the exam.

The Department will notify students of their failure.

ROTATION EVALUATIONS

Attending Evaluation of the Student is completed electronically via Medtrics by the supervisor designated within the Medtrics rotation description. To initiate this evaluation, each student must select their attending physician as directed within the rotation description in Medtrics. Students will receive an email from Medtrics to select the attending 7 days prior to the end of the rotation. Should your rotation lack a rotation description or if you have any questions, please contact com.msu.edu. Upon selecting the attending physician directed within the Medtrics rotation description, the attending physician will receive an automated email link connecting them to their assigned Attending Evaluation within Medtrics.

Attendings will be able to electronically access and submit the Attending Evaluation of the Student. Attendings will access the electronic form within Medtrics by selecting the email link on a smart device. No login (username/password) will be required for attendings to access their pending evaluation(s) assigned to them. After the electronic form has been submitted by their attending, students can review the Attending Evaluation of the Student that were completed by visiting the ‘Evaluations’ module (in the ‘About Me’ tab) of their Medtrics profiles.

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Students are encouraged to seek formative/verbal feedback on their performance at least weekly. Students are also encouraged to discuss the Attending Evaluation of the Student with the supervisor completing the evaluation.

Any evidence of tampering or modification while in the possession of the student will be considered “unprofessional behavior” and will be referred to the Committee on Student Evaluation (COSE).

Grades are held until all rotation requirements are received. Students are required to ensure their rotation requirements are completed correctly.

Student Evaluation of Clerkship Rotation

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing the Medtrics system: <https://msucom.medtricslab.com/users/login/>. By the last week of each rotation, students will receive an automated email link connecting them to their assigned evaluation for the respective rotation. Students can also access their pending evaluations on the ‘Home’ or ‘Evaluations’ tabs within their Medtrics accounts.

Unsatisfactory Clinical Performance

The Instructor of Record will review/investigate a student’s performance on a rotation when a concern is raised by the supervisor(s), and/or when the Attending Evaluation of Clerkship Student contains any below expectation marks within the professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation. After investigations, the Instructor of Record will determine a final grade for the student.

Professionalism concerns and accolades will also be referred to the MSUCOM Spartan Committee Clearinghouse for resolution, per MSUCOM’s Common Ground Framework for Professional Conduct.

CORRECTIVE ACTION

If a student does not successfully complete the rotation requirements of the course, the student will receive an NGR and be permitted to go through a ‘corrective action’ process.

The following assignments are eligible for corrective action and will be due no later than 14 days after the last day of the rotation at 11:59pm:

- TrueLearn Week 1-3 30-question quiz
 - Students that do not successfully complete this quiz by 11:59 pm the last day (Sunday) of the rotation will be required to complete the initial assignment and an additional 50 question quiz in TrueLearn.
 - This will follow the same rules as the initial 30-question quiz and will be due within 14 days of the assignment being assigned.
- TrueLearn Week 4 10-question quiz
 - Students that do not pass their first attempt at the quiz with a 60% or higher score will have another quiz opened for them for 7 days, it will not be timed and must score above 60%.
- Zoom Conference
 - Students that miss the Zoom Conference for this rotation must email the Course Coordinator explaining why this was missed.

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- The Course Assistant will contact the Instructor of Record and they will assign the required Corrective Action. Corrective Action may take one of a variety of different formats, and the instructions will be outlined in the email from the Course Assistant with details and deadlines.
- Shift Schedule
 - Students that do not complete and upload their shift schedule by 11:59 pm the last day (Sunday) of the rotation must email the Course Coordinator explaining why this was missed.
 - The Course Assistant will contact the Instructor of Record and they will assign the required Corrective Action. Corrective Action may take one of a variety of different formats, and the instructions will be outlined in the email from the Course Assistant with details and deadlines.
- Mid Rotation Evaluation
 - Students that do not successfully complete and upload their mid-rotation evaluation by 11:59 pm the last day (Sunday) of the rotation must email the Course Coordinator explaining why this was missed.
 - The Course Assistant will contact the Instructor of Record and they will assign the required Corrective Action. Corrective Action may take one of a variety of different formats, and the instructions will be outlined in the email from the Course Assistant with details and deadlines.
- COMAT
 - For the COMAT Corrective Action please see the COMAT section (page 11) of this syllabus.

The student is responsible for contacting the Course Assistant (on the title page of this syllabus) if they believe missing assignments were reported in error, or if they are unclear about the corrective action process.

While the student is responsible for ensuring that the Attending Evaluation of Clerkship Student is completed, this requirement may extend beyond the corrective action deadline. Additionally, in the event of a failing score earned on the student's first attempt of a COMAT subject exam, the corrective action for the COMAT retake may extend beyond 14 days (about 2 weeks).

If a student **successfully completes** the corrective action process, as determined by the IOR (Instructor of Record), the student will receive credit for the deficient academic grading requirement(s) and be eligible for a change in rotation grade (from NGR to Pass, pending the Attending Evaluation of Clerkship Student and, if applicable, score on his/her COMAT retake).

As determined by the IOR, the student will receive an N grade for the course if all assignments and the corrective action process are **not completed** successfully within 14 days (about 2 weeks) after the last day of rotation at 11:59pm (with the exception of the Attending Evaluation). Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

BASE HOSPITAL REQUIREMENTS

Students are responsible for completing all additional requirements set by the hospital/clinical site at which they are completing a rotation. Students are not responsible for reporting to MSUCOM the results of any requirements that exist outside of those listed above.

STUDENT RESPONSIBILITIES AND EXPECTATIONS

During this rotation, the student is expected to take a proactive approach to learning about the discipline of Family Medicine. Students should make every effort to have an initial orientation session with their attending physician/resident to review goals, objectives, and expectations on both the part of the preceptor and student.

During this initial orientation meeting, students should present the preceptor with a copy of their evaluation form and review this syllabus with them. Doing so will improve the overall rotational experience in terms of training and evaluation. Students should also have a mid-month evaluation during the rotation to gain formative feedback and adjust as needed based on commentary from the preceptor.

Doing so will encourage active participation and improve summative evaluations that occur at the end of the rotation.

It is expected that the student will meet the following **clinical responsibilities** during this rotation:

- Report on their rotation in a timely fashion, dressed appropriately for each day of work. Be cognizant of any scheduling changes that occur and provide timely communication to the preceptor about excused or unexpected absences.
- Demonstrate an enthusiastic and proactive attitude towards the learning process.
- Treat all staff members, other rotators and patients with respect and demonstrate professional behavior in all interactions.
- Not engage in behaviors that are either unprofessional/unethical, illegal or pose a risk to the patient or practice. If there is a question about something you are asked to do, speak with your precepting physician or (if the person your concern is about is the precepting physician) your Student Coordinator and/or Director of Medical Education for your base hospital.
- Complete any, and all, requested responsibilities in a timely fashion and as directed by your precepting physician excepting behaviors mentioned previously.
- The student will represent themselves, fellow students, and the College positively and professionally.
- The student is expected to function collaboratively on health care teams that include health professionals from other disciplines in the provision of quality, patient-centered care.

It is expected that the student will meet the following **academic responsibilities** during this rotation:

- Complete all College's curricular elements of the rotation as specified in this syllabus promptly.
- Regularly access and review content provided within Desire2Learn (D2L) during the rotation to support and supplement your active learning process.
- The student is expected to identify, access, interpret and apply medical evidence contained in the scientific literature related to a patient's health problems.
- The student is expected to: assess their personal learning needs specific to this clinical rotation, engage in deliberate, independent learning activities to address their gaps in knowledge, skills, or attitudes; and solicit feedback and use it daily to continuously improve their clinical practice.

ATTIRE AND ETIQUETTE

During your clinical rotation, you will be a part of many different learning environments and will be given a great deal of responsibility. Medical students are to dress professionally and wear clean, white, short lab coats during the clerkship unless otherwise instructed. An identification tag, which is furnished by the base hospital or college, must always be worn. As a student, you will come in close contact with patients, physicians, peers, and other health care professionals each day; good personal hygiene must be practiced. It should also be noted that although the college does not have a "dress code," tennis shoes, open-toed

shoes, low-cut or midriff blouses, miniskirts and jeans are not considered appropriate attire for hospital/office/clinic settings including lectures.

Medical students should introduce themselves to patients and other health care professionals as medical students, not as physicians. This is important so that individuals do not assume that students have more responsibility or authority concerning patient care than that of a medical student. Patients should be addressed using their last names. Students should remember that, in the clinical setting, they reflect Michigan State University and the College.

At ALL times when patient contact is expected or anticipated, your waist-length WHITE COAT will be worn.

As this policy simply represents general guidelines, we encourage anyone with uncertainties or questions regarding the dress code to reach out to the student director for confirmation.

- Wear a waterproof gown when blood or body fluid may soak a cloth gown.
- ALL incidents of exposure to blood or body fluids such as parenteral (needle stick or cut); mucous membranes (splash to eyes, nose, or mouth); cutaneous (contact with blood or body fluids on ungloved hands or other skin surfaces that may be cut, chapped, abraded, or affected by active dermatitis should be reported immediately to attending physician, student director, and MSUCOM (see "Student Exposure" on page 19 of the syllabus)

MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES

The following are standard MSUCOM policies across all Clerkship rotations.

CLERKSHIP ATTENDANCE POLICY

MSUCOM requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge necessary for successful program completion. Students are expected to take minimal time off outside of vacation periods built into student schedules and should only request additional time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student's responsibility to adhere to those requirements according to the respective course syllabus.

Excused Absences

Students must obtain documented approval for any full- or partial-day absence on a rotation.

Excused absences require the completion of the *Clerkship Program Excused Absence Request Form* by taking the following steps:

- Obtain appropriate signatures on the Clerkship Program Excused Absence Request Form at least 30 days (about four and a half weeks) before the absence date. An absence due to a sudden emergency is the exception to the 30-day advanced notice rule.
- Upload the completed *Clerkship Program Excused Absence Request Form* to the 'Excused Absences' folder (within the 'My Personal Documents' section) of a student's Medtrics profile.

Unexcused absences are full- or partial-day absences taken without the proper completion of the *Clerkship Program Excused Absence Request Form*, or any absences not covered in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE). Unexcused absences may also have a negative impact on a student's rotation

Students are not allowed to be absent from the first day of any rotation.

- Due to the onboarding plans at most rotation sites, students must attend the first day of every rotation. Students must plan accordingly for personal days, interview days, COMLEX, etc.

Maximum time off any rotation*

Length of Rotation	Maximum Number of Days Off	
4 weeks	2 days	Should an absence exceed these limits, the student is responsible for requesting additional days off from the Associate Dean for Clerkship Education via email (COM.Clerkship@msu.edu) prior to the absence.
2 weeks	0 days	

**Exception: A fourth-year student may be absent a total of 4 days on any 4-week rotation or 2 days on any 2-week rotation during the months of October-January for interview purposes only. If interview absences exceed these totals, the student must submit a Clerkship Program Excused Absence Request Form (with appropriate signatures obtained from the rotation attending and rotation site) to the Associate Dean for Clerkship Education via email (COM.Clerkship@msu.edu) prior to the absence.*

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Absence Type	Qualifications	Maximum Number of Days Off	Details	Required Approval from Associate Dean for Clerkship Education
Personal Day	May be used at the discretion of the student (example: illness, physician appt., conference time, etc.). <u>Total</u> days off any one rotation (including personal days off) cannot exceed two on any one 4-week rotation.	Five total days per academic year (July-June)	While personal days may be used at the discretion of the student, the <u>total</u> days off any one rotation (including personal days off) cannot exceed two on any one 4-week rotation, i.e., students cannot use all 5 days on one rotation.	No
Jury Duty	Court documentation must accompany the <i>Clerkship Program Absence Request Form</i>	N/A	Jury duty, when obligated, is not considered a personal day absence.	Yes
Hospital-organized community events	Example: Special Olympic Physicals	N/A	These events would be considered part of the rotation and not a personal day absence.	No
Examination	COMLEX USA (UNITED STATES) Level 2 CE/USMLE Step 2 CK/Canadian MCCEE	1 day		No
	COMAT/NBME shelf examinations	Students have the time off to take the examination only	Students should be reporting to rotation before/after examination.	No
Prolonged Illness, Bereavement, Maternity Leave	Medical related absence or bereavement	Determined on a case-by-case basis	Students must contact the Associate Dean for Clerkship Education directly (enright4@msu.edu) to discuss time off rotations.	Yes

Clerkship Program Excused Absence Request Forms: Once appropriate approval signatures are obtained, forms must be uploaded to the 'Excused Absences' folder within each student's Medtrics profile. Students should maintain a copy for their records.

POLICY FOR MEDICAL STUDENT SUPERVISION

Supervisors of the Medical Students in the Clinical Setting

The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student's level of training and experience and to the clinical situation. The student's clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider; however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities. They must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

Level of Supervision/Responsibilities

Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include, but are not limited to, factors such as:

- The student's demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First- and second-year medical students will be directly supervised at all times (supervising physician or designee present or immediately available).

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and that student's level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

MSUCOM STUDENT HANDBOOK

The Student Handbook is published electronically by MSUCOM for students in the Doctor of Osteopathic Medicine program. This handbook does not supersede other Michigan State University or College of Osteopathic Medicine policies, regulations, agreements, or guidelines. The Handbook is updated annually during the summer semester, with changes effective when posted. Any subsequent changes are effective as of the date of issuance.

Students shall adhere to Michigan State University and College of Osteopathic Medicine policies, procedures, agreements, and guidelines. Violations of any regulation are subject to disciplinary action, up to and including program dismissal.

COMMON GROUND FRAMEWORK FOR PROFESSIONAL CONDUCT

The Common Ground Framework provides the MSUCOM community with a reminder of the unity of mind, body, and spirit that underlines the field of osteopathic medicine. The framework is a set of guiding, foundational principles that underpin professional conduct and integrity and applies to all professionals at work within the shared college community, independent of their specific roles or responsibilities.

This framework is built around the acronym CORE, representing Collaboration, Opportunity, Responsibility, and Expertise. Each domain encompasses values and examples of how they are demonstrated.

- **Collaboration:** Working together with others
 - Interactive: Interact effectively and respectfully with people you encounter; demonstrate honesty, genuineness, humility, and compassion
 - Dynamics and Communication: Demonstrate respect, civility, and courtesy in communication; communicate effectively with diverse individuals and groups for a variety of purposes using available technologies; employ active listening.
 - Use of Feedback: Identify sources of feedback; deliver and receive effective feedback for initiatives, evaluations and assessments, quality improvements, conflict resolution, and peer review.
- **Opportunity:** Encouraging an environment of mutual support
 - Shared Leadership: Exhibit advocacy for self and others; accept situational leadership as needed; establish mutual support and respect; participate as a support for others regardless of title or position.
 - Problem-solving: Recognize and define problems; analyze data; implement solutions; evaluate outcomes; include the perspectives of others
 - Decision-making: Fulfill commitments; be accountable for actions and outcomes; discuss and contribute your perspective in group settings; listen to multiple viewpoints prior to making a decision

- **Responsibility:** Supporting a shared culture of accountability
 - Effective Use of Time and Resources: Invest time, energy, and material resources efficiently in order to provide effective services; demonstrate integrity and stewardship of resources.
 - Critical Thinking Skills: Recognize and differentiate facts, illusions, and assumptions; question logically; identify gaps in information and knowledge.
 - Mindfulness and Self-Care: Actively engage in surrounding circumstances and activities; self-assess, self-correct, and self-direct; identify sources of stress and develop effective coping behaviors.
- **Expertise:** Having relevant skills or knowledge
 - Core of Knowledge: Develop core professional knowledge; apply the knowledge in clinical, academic, and administrative settings.
 - Technical Skills: Show competency and proficiency in performing tasks that are integral to the scope and practice of your profession; identify needs and resources for learning; continually see new knowledge and understanding in your profession.

MEDICAL STUDENT RIGHTS AND RESPONSIBILITIES

The rights and responsibilities of students enrolled in MSUCOM are defined by the medical colleges of Michigan State University, including the College of Osteopathic Medicine, the College of Human Medicine, and the College of Veterinary Medicine. Students enrolled in the professional curricula of these colleges are identified as “medical students.” These colleges collectively define “Medical Student Rights and Responsibilities” (MSRR). This document addresses academic rights and responsibilities, governance, procedures for complaints, due process, and other topics. The current version is available on the MSU Spartan Life website at the address below: <http://splife.studentlife.msu.edu/medical-student-rights-and-responsibilities-mssr>

MSU EMAIL

To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail, and Yahoo are not.

COURSE GRADES

H/Honors – A grade of honors will be designated to students demonstrating outstanding clinical, professional, and academic performance in certain core rotations. Criteria for achieving honors in a core rotation will be determined by the Instructor of Record and will be listed in the course syllabus. While Honors designation will be awarded to

students meeting the criteria in the syllabi of the above courses, Honors is not an official MSU grade. The official MSUCOM transcript will reflect a grade as Pass with an additional notation that the student achieved Honors in the course. The students Medical Student Performance Evaluation will reflect each Honors grade.

HP/High Pass – The grade of High Pass will be designated to students who have above average clinical, professional, and academic performance in certain core rotations but do not meet the criteria for Honors. Criteria for High Pass in a core rotation will be determined by the Instructor of Record and will be listed in the course syllabus. While High Pass designation will be awarded to students meeting the criteria in the syllabi of the above courses, High Pass is not an official MSU grade. The official MSUCOM transcript will reflect a grade as Pass with an additional notation that the student achieved High Pass in the course. The student's Medical Student Performance Evaluation will reflect each High Pass grade.

P/Pass – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

NGR/No Grade Reported– means that a final grade ('Pass' or 'No Grade') cannot be determined due to one or more missing course requirements. The NGR will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An 'NGR' grade will NOT remain on a student's transcript.

N/No Grade – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

N Grade Policy

Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.

STUDENT EXPOSURE PROCEDURE

A form has been developed by the University Physician to report incidents of exposure, e.g., needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and it may be found on the Clerkship Medical Education page of the MSUCOM website [here](https://com.msu.edu/current-students/clerkship-medical-education) (<https://com.msu.edu/current-students/clerkship-medical-education>).

Contact Associate Dean for Clerkship Education, Dr. Susan Enright (enright4@msu.edu), if exposure incident occurs.

STUDENT VISA

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with

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disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at www.rcpd.msu.edu. Once a student's eligibility for (clinical and/or testing) accommodation(s) are determined, the student may be issued a **Verified Individualized Services and Accommodations** (VISA) form. Students must present their VISA forms to the Clerkship Team (COM.Clerkship@msu.edu) at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after the semester onset will be honored whenever possible.

If modifications, updates, or extensions to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit the newest version to the Clerkship Team if he/she intends to utilize the accommodation going forward.

SUMMARY OF GRADING REQUIREMENTS

Requirement	Submission Method	Honors Designation	High Pass	Pass	No Grade Reported	No Pass
COMAT	Per Clerkship Policies	<ul style="list-style-type: none"> Score at or above 110 on your first attempt of the COMAT. Must be your first attempt. 	<ul style="list-style-type: none"> Score between 104 and 109 on your first attempt at the COMAT. Must be your first attempt. 	<ul style="list-style-type: none"> Score at or above 83 on your first or second attempt of the COMAT. If you fail to take your exam on the date you are scheduled, you will receive a Zero and have one additional chance to pass this exam. 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met. 	<ul style="list-style-type: none"> Failure to complete and submit within 14 days from the end of the rotation AND/OR Failure to complete the Corrective Action Assigned
Mid Rotation Feedback Form	D2L – into the correct dropbox: Mid Rotation Feedback	<ul style="list-style-type: none"> Completed 100% and needing no revisions, upload to the correct dropbox by 11:59 pm the third Sunday of the rotation. 	<ul style="list-style-type: none"> Completed 100% and needing no revisions, upload to the correct dropbox by 11:59 pm the third Sunday of the rotation. 	<ul style="list-style-type: none"> Completed 100% and needing no revisions, upload to the correct dropbox by 11:59 pm the last day of the rotation. 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met 	<ul style="list-style-type: none"> Failure to complete and submit within 14 days from the end of the rotation AND/OR Failure to complete the Corrective Action Assigned
Shift Schedule	D2L – into the correct dropbox: Shift Schedule	<ul style="list-style-type: none"> Completed 100% and needing no revisions, upload to the correct dropbox by 11:59 pm the last day of the rotation. 	<ul style="list-style-type: none"> Completed 100% and needing no revisions, upload to the correct dropbox by 11:59 pm the last day of the rotation. 	<ul style="list-style-type: none"> Completed 100% and needing no revisions, upload to the correct dropbox by 11:59 pm the last day of the rotation. 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met 	<ul style="list-style-type: none"> Failure to complete and submit within 14 days from the end of the rotation AND/OR Failure to complete the Corrective Action Assigned
TrueLearn 30-question-quiz	There are no submissions needed	<ul style="list-style-type: none"> Completed 100% by 11:59 pm the 3rd Sunday of the rotation. 	<ul style="list-style-type: none"> Completed 100% by 11:59 pm the 3rd Sunday of the rotation. 	<ul style="list-style-type: none"> Completed 100% by 11:59 pm the last day of the rotation. 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met 	<ul style="list-style-type: none"> Failure to complete and submit within 14 days from the end of the rotation AND/OR Failure to complete the Corrective Action Assigned

Requirement	Submission Method	Honors Designation	High Pass	Pass	No Grade Reported	No Pass
TrueLearn 10-question-quiz	There are no submissions needed	<ul style="list-style-type: none"> Completed 100% by 11:59 pm and scoring 90% or higher on your first attempt of the quiz. 	<ul style="list-style-type: none"> Completed 100% by 11:59 pm and scoring 90% or higher on your first attempt of the quiz. 	<ul style="list-style-type: none"> Completed 100% by 11:59 pm and scoring 60% or higher on your first attempt of the quiz. 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met 	<ul style="list-style-type: none"> Failure to complete and submit within 14 days from the end of the rotation AND/OR Failure to complete the Corrective Action Assigned
Zoom Conference	Completed Via Zoom on your scheduled day and time	<ul style="list-style-type: none"> You will need to present your case at your assigned date and time OR Complete Corrective Action. 	<ul style="list-style-type: none"> You will need to present your case at your assigned date and time OR Complete Corrective Action. 	<ul style="list-style-type: none"> You will need to present your case at your assigned date and time OR Complete Corrective Action. 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met 	<ul style="list-style-type: none"> Failure to complete the Corrective Action Assigned within the time frame assigned.
Attending Evaluation of Clerkship Student	Attendings receive an automated email link connecting them to their assigned evaluation(s) within Medtrics, where they may access and submit the electronic form(s) directly	<ul style="list-style-type: none"> Receives no "Below Expectations." Receives no comments indicating below expectations of performance 	<ul style="list-style-type: none"> Receives no "Below Expectation" Receives no comments indicating below expectations of performance 	<ul style="list-style-type: none"> Student may receive "Below Expectations" in up to one (1) subcategory. Overall categories must receive "Meets Expectations" or "Exceeds Expectations" 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met. 	<ul style="list-style-type: none"> Receives two (2) or more "Below Expectations" within the subcategory sections. Receives comments that indicate below expectations of performance. See Unsatisfactory Clinical Performance above
Student Evaluation of Clerkship Rotation	Can be accessed and submitted electronically by students within the dashboard of their Medtrics profiles	<ul style="list-style-type: none"> Completed 100% by 11:59 pm the last day of the rotation 	<ul style="list-style-type: none"> Completed 100% by 11:59 pm the last day of the rotation 	<ul style="list-style-type: none"> Completed 100% by 11:59 pm the last day of the rotation 	<ul style="list-style-type: none"> Will be the conditional grade until all requirements of this rotation are met 	<ul style="list-style-type: none"> Failure to complete and submit within 14 days from the end of the rotation AND/OR Failure to complete the Corrective Action Assigned



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MID-ROTATION FEEDBACK FORM

Student Name: _____

Evaluator Name: _____

Evaluator Signature: _____

Date of review with Student: _____

- This assessment is based on:
 - My own observations and interactions with the student.
 - Feedback received from other faculty and/or resident supervisors.

- The student is progressing satisfactorily for their level of training:
 - YES
 - NO

If NO, please summarize areas needing improvement below:

- Overall comments on student performance

Strengths:	Areas of Improvement:

- Professionalism expectations are listed below. Please check only areas of student **DIFFICULTY**:

	On time for all activities of the rotation	Present/Prepared for all activities of rotation
	Respectful/courteous to patients, staff, peers, attending's	Student is aware of limitations and appropriately seeks assistance when needed
	A great team player (helpful, reliable, proactive)	Accepting of feedback and made necessary changes because of the feedback
	Engaged in learning	Honest and trustworthy
	A good patient advocates	Work ethic