

FCM 640 – Principles of Family Medicine I - ONLINE

US23, FS23

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Notice to Students: Although course syllabi at MSUCOM have a consistent format, vitally important details differ by course. For this reason, you must read the syllabus thoroughly at the onset of each course to know what the course will provide and what is expected of you.

Section 1 – Course Information

Course Description

Principles of Family Practice I (FCM 640) is a 1 credit hour course. Students are asked to complete on-line case studies and other assignments.

Course Goals and Objectives

Goals

1. Exploration of the roles played by primary care physicians in the community ambulatory care setting, and their connection to specialist care.
2. Development and practice of professionalism skills.
3. Incorporation of information and skills acquired in the classroom setting to the management of patient care in the ambulatory setting.
4. Preparation for learning during 3rd and 4th year clerkship rotations.
5. Orientation to use of standardized assessment tools used in the primary care setting.

Objectives

By the end of this course, through assignments and debriefing expectations, students should be able to:

1. Know how to exhibit professional dress and behavior, including maintaining courteous, productive, and positive interactions.
2. Demonstrate appropriate time management skills.
3. Recognize the importance of work/life balance and of continuing education.
4. Gather data appropriately.
5. Demonstrate basic skills in medical documentation.
6. Consider and apply osteopathic principles and practices.
7. Obtain an accurate and thorough history of illness and past medical history from a patient in a comfortable, non-judgmental atmosphere.
8. Accurately administer a SLUMS and PHQ-9 assessment.
9. Formulate clinical questions in a clinical environment.

College Program Objectives

In addition to the above course-specific goals and learning objectives, this preclerkship course also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website.

Course Director (Please contact a Program Coordinator, listed below, with any questions or concerns regarding this course.)

Name: Kevin Foley, MD, Professor and Jeremiah Lopez, MD, Associate Professor
Phone: 517-353-4732
Email: com.fcm.preceptorship@msu.edu (preferred method)
Address: 909 Wilson Rd, B201 W Fee Hall, East Lansing, MI 488244

Campus Faculty (Please contact a Program Coordinator, listed above, with any questions or concerns regarding the course.) **ALL SHOULD BE CONTACTED THROUGH COORDINATORS BELOW:**

Name: Michael Burry, DO
Paul Mulvey, DO
Eva Osilla, DO
Larysa Radlowski, MD
Paul Rowe, DO
Chelsea Stephenson, DO

Program Coordinators

Name: Rebecca Reagan(primary)
Phone: 517-353-4732
Email: com.fcm.preceptorship@msu.edu (preferred method)
Address: 909 Wilson Rd, B201 W Fee Hall, East Lansing, MI 48824

Name: Shannon Grochulski-Fries(secondary)
Phone: 517-353-9883
Email: com.fcm.preceptorship@msu.edu (preferred method)
Address: 909 Wilson Rd, B201 W Fee Hall, East Lansing, MI 48824

Lines of Communication

Students are asked to contact a Program Coordinator with any issues. Those issues that cannot be resolved will be referred to the Course Director for further review. Email is the most effective way to contact a Program Coordinator.

Office Hours

Questions concerning the course may be discussed individually by appointment with a Course Director by contacting a Program Coordinator (com.fcm.preceptorship@msu.edu).

Course Web Site

The URL for the Course web site is <https://d2l.msu.edu/>. All course announcements and reminders will be handled via Desire2Learn (D2L). **Students are required to forward their D2L**

email account to one that is accessed on a regular basis. Students are expected to access D2L on a daily basis both during and after their rotations until they have completed, and received final grades, for all course requirements.

Textbooks and Reference Materials

Required

Students are required to download, and utilize, three approved Point of Care (POC) References. Approved POC References can be found by accessing the MSU Libraries website (<https://lib.msu.edu/health/poc/>). Please note that references do occasionally changed from semester to semester, so it is important that students check the website for updates prior to beginning their course assignments.

Recommended

- Rakel, Robert E and Rakel, David Micheal, Textbook of Family Medicine Ninth Edition, ISBN-13 978-0323239905 ISBN-10 0323239900
- Fowler, Grant F Pfenninger and Fowler's Procedures for Primary Care, ISBN-13: 978-0323476332 ISBN-10 032347633
- Domino Frank J , Barry, Kathleen et al 5-Minute Consult 2021, ISBN-13:978-1975157548 ISBN-10: 19751540
- American Osteopathic Association, Chila, A. (2010). Foundations of Osteopathic Medicine 3rd edition. Lippincott, Williams & Wilkins. ISBN: 9780781766715

Optional

- None

Course-based Academic Support

The Course Director and Program Coordinators are here to facilitate your learning. The large number of students in this course (about 300) necessitates a degree of formality. Also, since your schedules are very full, we must adhere rigidly to the lecture, small group and lab times assigned to this course. However, within these constraints, the needs of individual students will be accommodated whenever possible. Please feel free to contact a Program Coordinator with any personal issues you may have involving this course. Additional academic support resources can be accessed here: [MSUCOM Office of Academic Success and Career Planning](#).

Course Schedule

Specific beginning and end dates will vary depending on individually assigned rotation weeks. Student rotations are scheduled during various weeks throughout the academic year. Specific

assignment dates and locations will be posted within the D2L course site. Mandatory debriefing session dates will be based on the rotation date of completion and will also be posted within the D2L course site.

Course Organization

Students must be officially registered for the course, have all course fees paid-**at least one month prior** to the beginning of the course.

The course is expected to be a minimum of 40 hours.

Course Requirements

All assignments are required to pass the course and must be completed as described within D2L. Specific instructions on the methods used to turn in each assignment are located within D2L. Students are expected to adhere to submission requirements. Lack of doing so is considered an act of unprofessionalism. For the purposes of indicating an assignment was received, P/F assignments will be either listed in the D2L gradebook as 1 point (received), or 0 points (not received).

Because this is ultimately a pass/fail course, points are assigned to determine whether an assignment submission passes. The final score will not have an impact on class rank.

Assignment	Projected Points	Additional Information
Orientation (mandatory)	P/F	Attend one live orientation that covers both FCM 640 and FCM 650 rotations.
Experience (mandatory)	40	Complete 10 assigned cases in Aquifer. Upload student log/report to into D2L Aquifer drop box.
Point of Care References (mandatory)	30	Must complete 3 different discussions – one drug related and 2 “other” of student’s choosing but may not be another drug discussion. Complete, scan and upload into D2L Point of Care drop box.
SLUMS (mandatory)	10	Must scan and upload into D2L Diabetes drop box.
PHQ-9 Assessment(mandatory)	10	Must scan and upload into D2L PHQ-9 drop box.
Debriefing (mandatory)	10	Message board will be open to discuss the cases.
Total Points Available:	100	

Course Grades

A student’s course grade is determined by adding together all points earned and dividing by 100.

- **P-Pass** - means that credit is granted and that the student achieved a level of performance judged to be satisfactory by the instructor. To obtain a “P” grade for this course the student must successfully complete and receive full credit for all mandatory assignments.
- **ET-Extended Grade** - means that the student has met most of the requirements, but is unable to complete the course because of illness or other satisfactory reasons, as approved by the course director.
- **N-No Grade** - means the student dropped the course after the middle of the semester, or did not meet all requirements, including objectives relating to professional attitude and behavior.
- **Remediation** - Because of the nature of this course, there is no remediation. Students receiving an “N” grade will be required to repeat the course in its entirety.
- **Grade below 30 points on the Point of Care Reference Assignment:** Any student that receives less than 30 points on the Point of Care Reference assignment will be required to address deficient areas as identified and resubmit the assignment. If the assignment is not resubmitted, the student will receive a grade of “0” for the assignment and will not pass the course. If the assignment is resubmitted, but still requires attention, the student will be required to meet with the course director, or delegate, to discuss identified deficiencies, and may also be required to complete a new Point of Care Reference assignment. Failure to successfully complete corrective action will result in the student receiving an “N” grade for the course.

Student Evaluation of the Course

We would like your feedback on how to improve this course.

Informal Feedback: Feel free to approach the Course Director or Program Coordinator with your reactions and suggestions.

Formal Evaluation: In addition to the above, we ask every student in the class to complete a formal, on-line course evaluation upon conclusion of the second rotation. Student course evaluations are highly recommended as student feedback provides the department with valuable information regarding the quality of the course. The information gained from these evaluations is used to continuously improve future offerings of this course. Students can access the evaluation system within D2L following their second rotation.

Section 2 – Policies

Academic Honesty and Professionalism

Every student is responsible for their behavior and is expected to adhere to all MSU and MSUCOM policies of academic honesty and professionalism, as outlined in the MSUCOM Student Handbook and the MSU Medical Student Rights and Responsibilities. These documents may be found on the MSUCOM

website. Additional guidance on academic integrity may be found on the MSU Ombudsperson's website at <https://ombud.msu.edu/sites/default/files/content/Academic-Integrity-at-MSU-updated-August-2017.pdf>

Incidents of academic dishonesty or professional misconduct will be addressed by the faculty, administration, or staff; such action may include, but is not limited to: giving a failing grade, referring a student for judicial review, directing the student to the Associate Dean of Medical Education, evaluation by the Committee on Student Evaluation, and other actions outlined in the Medical Student Rights and Responsibilities document.

Exposure Incidents Protocol

Students are expected to report needle stick and/or blade exposure to the College. Specific directions explaining what to do in the event of such an exposure may be located at <http://www.com.msu.edu/Students/Registrar/Injury%20and%20Property%20Damage%20Reports.htm>. A form has been developed by the University to report exposure incidents, which can be accessed at www.com.msu.edu/AP/clerkship_program/clerkship_documents/exposure.pdf. Please make yourself familiar with the procedure and the form.

Types of Class Sessions

MSUCOM designates lectures and other class sessions by their delivery method. While additional terms may be used in a specific course, the following will provide general guidance to the type of session:

- Live or livestream lecture:
- Online Lecture:
- Webinar:
- Lab:

Changes to Course Schedule or Requirements

Due to external circumstances, the course requirements published in the course syllabus and/or course schedule may be subject to change. Timely notification Communication regarding changes will be provided to enrolled students via the course D2L site and/or email. Any changes made will consider the MSU Code of Teaching Responsibility and the MSU Medical Students Rights and Responsibilities

Attendance/Excused

In the case of unexpected emergencies: (e.g., death in family, serious illness, hospitalization, automobile difficulties, etc.)

- 1) Send an email to a Program Coordinator indicating the reason for the absence and the date the missed time will be made up.

In the case of unexpected emergencies: (e.g., death in family, serious illness, hospitalization, automobile difficulties, etc.)

Students must:

- 2) Send an email to a Program Coordinator indicating the reason for the absence and the date the missed time will be made up.

Medical Student Rights and Responsibilities

If problems arise between instructor and student, both should attempt to resolve them by informal, direct discussions. If the problems remain unsolved, the Associate Dean for Medical Education and/or the MSU Ombudsperson may be consulted. The MSU Medical Student Rights and Responsibilities (MSRR) document defines processes for additional steps, including submission of a formal grievance. The MSSR may be found in the MSUCOM Student Handbook and online at splife.studentlife.msu.edu.

Remediation

The MSUCOM Policy for Retention, Promotion and Graduation requires successful completion of each required course to progress in the curriculum. If you receive an “N” grade in a course, that grade will be recorded on your official transcript; you must meet the course requirement by successfully remediating or repeating the course.

Eligibility to attempt remediation of the course is determined by criteria described in the “Course Grades” section of the syllabus. If you are not eligible to attempt remediation, or if you fail the remediation, you must retake the course, provided you are eligible to continue in the program as determined by the Committee on Student Evaluation.

Requests for Special Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-7273 or online at rcpd.msu.edu. Once eligibility for an accommodation has been determined, you may be issued a Verified Individualized Services and Accommodation (VISA) form. Each VISA includes an expiration date; to request an accommodation, you must have an active VISA. You may work with RCPD to renew a VISA.

During the preclerkship curriculum, the college will help to coordinate accommodations for additional testing time. Provide your VISA to Nancy Thoma, thoman@msu.edu, A333 East Fee Hall at the start of the term and/or at least two weeks prior to the assessment event (test, project, labs, etc.). Requests for accommodations received with less notice will be honored whenever possible. You may choose whether or not you wish to use accommodations for a particular event. For other accommodations, you may also review your VISA with the course coordinator and curriculum assistant assigned to that course.

Title IX Notifications

Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at titleix.msu.edu.

Limits to confidentiality. Essays, journals, and other materials submitted for this class are generally considered confidential pursuant to the University's student record policies. However, you should be aware that University employees, including instructors, may not be able to maintain confidentiality when it conflicts with their responsibility to report certain issues to protect the health and safety of MSU community members and others. Instructors must report the following information to other University offices (including the Department of Police and Public Safety):

- Suspected child abuse/neglect, even if this maltreatment happened when you were a child;
- Allegations of sexual assault, relationship violence, stalking, or sexual harassment; and
- Credible threats of harm to oneself or to others.

These reports may trigger contact from a campus official who will want to talk with you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling and Psychiatric Services.

Addendum: Course Schedule

Course schedule for the current semester will be posted to D2L. Changes to the course schedule will be noted on the class academic calendar ("Google calendar") and communicated to students via D2L and/or email. The schedule for the most recent offering of this course will be posted on the MSUCOM website under Current Students/Preclerkship Curriculum.