

OMM 602  
**Osteopathic Principles and Practice  
(OPP)**

**CLERKSHIP REQUIRED ROTATION (R2) SYLLABUS**

Osteopathic Manipulative Medicine  
J'Aimee Lippert, D.O.  
INTERIM CHAIRPERSON

Jake Rowan, D.O.  
INSTRUCTOR OF RECORD  
rowanjac@msu.edu

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*For questions about content or administrative aspects of this course, please contact:*

**Michele Benton**  
COURSE ASSISTANT (CA)  
bentonmi@msu.edu

*At Michigan State University College of Osteopathic Medicine (MSUCOM), we are constantly working to improve our curriculum and to meet new AOA accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented semester to semester.*

*Please be mindful of the need to read your syllabi before beginning your rotations.*

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## **INTRODUCTION AND OVERVIEW**

This syllabus provides an overview of rotation goals and objectives designed to help you gain an understanding of the breadth and scope of osteopathic manipulative medicine. As you progress through the course, you will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the format, syllabus content, and Michigan State University College of Osteopathic Medicine (MSUCOM) expectations. OMM 602 will encompass the longitudinal curricular elements for osteopathic principles and practices for the OMS Year 3.

## **GOALS AND OBJECTIVES**

### GOALS

1. The student will demonstrate knowledge in the area of osteopathic principles and practices (OPP) and osteopathic manipulative medicine (OMM).
2. The student will demonstrate the ability to gather a thorough history and perform a physical examination utilizing OPP and OMM.
3. The student will be able to formulate a differential diagnosis incorporating OPP following a clinical encounter.
4. The student will demonstrate the ability to organize and accurately document the patient clinical encounter, including an osteopathic structural examination and osteopathic manipulative treatment (OMT).
5. The student will demonstrate the ability to perform clinically relevant OMT procedures following patient encounters.

The following objectives were incorporated from the National Board of Osteopathic Medical Examiners website (NBOME.org). The material is found in the osteopathic principles and practice section of the COMAT examinations. Please refer to this website for up-to-date blueprints of the COMAT examination, as well as practice examinations.

### OBJECTIVES

The student will be required to demonstrate the ability to apply:

1. Osteopathic principles and practices and basic medical knowledge to situations and patient presentations encountered in the clinical settings.
2. Osteopathic principles and practices, knowledge, and clinical problem-solving ability related to physician tasks.
3. Knowledge and clinical problem-solving as related to the fundamental osteopathic medical competency domains including OPP and OMT, medical knowledge, professionalism, patient care, interpersonal and communication skills, practice-based learning and improvement, and systems-based practice.
4. Osteopathic principles and practices in commonly encountered patient care scenarios.

### COMPETENCIES

The student will be required to demonstrate the ability to diagnose and manage selected patient presentations and clinical situations utilizing:

1. **Osteopathic concepts and philosophy**
2. **Osteopathic structural diagnosis**

3. **Osteopathic manipulative treatment methods:** such as strain-counterstrain, muscle energy, myofascial release, high velocity low amplitude (HVLA), soft tissue, lymphatic technique, cranial osteopathic manipulative medicine, articular techniques, balanced ligamentous tension, ligamentous articular strain, facilitated positional release, still technique, visceral technique, and Chapman reflexes.

**Throughout these three categories, students will demonstrate the ability to:**

- a. Discuss the basic principles of the osteopathic philosophy and describe the impact on the health care delivery of osteopathic physicians.
- b. Discuss the scientific knowledge supporting the utilization of OPP and OMT, including the basic science of the mechanisms of OMT and somatic dysfunction, and the current evidence base for the clinical application of OMT.
- c. Define the types of physical examination findings consistent with somatic dysfunction.
- d. Define and describe the types of somatic dysfunction found within the ten body regions: head, cervical, thoracic, rib, lumbar, pelvic, sacral, abdominal, upper extremity and lower extremity body regions.
- e. Describe the symptoms and physical findings consistent with viscerosomatic, somatovisceral and somatosomatic reflexes.
- f. Define and describe indirect and direct types of OMT, including articular, strain-counterstrain, cranial osteopathic manipulative medicine, muscle energy, high velocity low amplitude (HVLA), and soft tissue and myofascial release techniques.
- g. Discuss the indications and contraindications of different types of OMT.
- h. Discuss the relative value, advantages and disadvantages of different types of OMT.
- i. Correctly diagnose somatic dysfunction within the ten body regions, prioritize a differential diagnosis and develop an appropriate care plan.
- j. Effectively communicate with patients and their families regarding alternatives to OMT and the risks and benefits associated with the use of OMT.
- k. Maintain the safety and dignity of the patient while administering OMT.
- l. Identify viscerosomatic relationships and the role of the musculoskeletal system in health and disease by performing a structural examination and documenting findings reflective of this relationship.
- m. Show sensitivity to the diversity of patients as it may impact the presentation of somatic and/or visceral dysfunctions.

## COLLEGE PROGRAM OBJECTIVES

In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (<https://com.msu.edu/>) and in the Student Handbook.

## REFERENCES

### REQUIRED STUDY RESOURCES

#### Desire 2 Learn (D2L)

Please find online content for this course in D2L (<https://d2l.msu.edu/>). Once logged in, your specific course section may appear on the D2L landing page. Or you may find and pin the course to your homepage by typing the following text into *Search for a course*: **Osteopathic Principles and Practice**.

If you encounter any issues accessing this D2L course, please email the CA (on the title page of this syllabus).

### SUGGESTED STUDY RESOURCES

1. Greenman's Principles of Manual Medicine, DeStefano 5<sup>th</sup>, 2017
  - Available at: <https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/content.aspx?sectionid=116097969&bookid=1743>
2. An Osteopathic Approach to Diagnosis and Treatment, DiGiovanna 4<sup>th</sup>, 2021
  - Available at <https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=2969>
3. Atlas of Osteopathic Techniques, Nicholas 3<sup>rd</sup>, 2016
  - Available at: <https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=1629>
4. Foundations of Osteopathic Medicine AOA 2018
  - Available at: <https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=2582>
5. Glossary of Osteopathic Terminology AACOM 2011
  - Available at: <https://www.aacom.org/searches/search-results?keywords=Glossary%20of%20Osteopathic%20Terminology%20AACOM%202011>
6. Osteopathic Core Competencies for Medical Students AACOM 2012
  - Available at: <https://www.aacom.org/searches/search-results?keywords=Osteopathic%20Core%20Competencies%20for%20Medical%20Students%20AACOM>
7. Somatic Dysfunction in Osteopathic Family Medicine, Nelson 2e 2015
  - Available at <https://meded-lwwhealthlibrary-com.proxy1.cl.msu.edu/book.aspx?bookid=1015>

### **ROTATION REQUIREMENTS**

REQUIREMENT	SUBMISSION METHOD	DUE DATE Please refer to D2L for actual (month/day) due dates
OPP COMAT	Proctored Exam	Students must take the OPP COMAT prior 7/31/2024
Two (2) Observed Encounter Forms	D2L Assignment Dropbox	7/17/2024
OPP/OMT Recorded Lecture	Watch on D2L	7/31/2024
OPP/OMT Quiz	D2L Quiz	7/31/2024

### QUIZZES

After viewing the OPP/OMM recorded lecture, there will be one ten question quiz to be taken on D2L.

### ONLINE MODULES OR CONFERENCES

After viewing the OPP/OMM recorded lecture, there will be one ten question quiz to be taken on D2L.

### COMAT EXAM INFORMATION

Students must register to take the OPP COMAT exam during a month in which they do not already have another COMAT exam scheduled. They may begin taking the exam at the start of their OMS 3 year. It is highly recommended that the exam be taken prior to the COMLEX USA Level 2 CE. Students are required to achieve a required passing score of 83 or above. If a student does not obtain the required pass score on their first examination attempt, they will be given one additional attempt to pass. The student must contact the Instructor of Record at [rowanjac@msu.edu](mailto:rowanjac@msu.edu) prior to scheduling the second attempt. A no show will be counted as a failed attempt. Students unable to obtain the required passing score of 83 or above after 2 examination attempts, will receive an "N" Grade for OMM 602.

For information on exam registration and administration, please visit the COM Clerkship Student Portal: <https://michiganstate.sharepoint.com/sites/StudentClerkship>

If a student requires an accommodation, a valid VISA from the Resource Center for Persons with Disabilities (RCPD) must be presented to the COM Clerkship Team at least seven days in advance of the COMAT examination date.

### OUTPATIENT AND/OR INPATIENT OBSERVED ENCOUNTER FORMS

For documentation of hands-on OMM, students will complete two of the OMM Observed Encounter Forms on an inpatient or outpatient while on any rotation during the OMS 3 year. The student will document in SOAP note format (only **typed** forms will be accepted). Students will submit the completed OMM Observed Encounter Forms via upload to D2L. Documentation will be submitted to the MSUCOM Department of OMM for review by OMM faculty. The form will be reviewed for satisfactory completion. If completion is unsatisfactory, the student will be notified to submit another encounter.

### CORRECTIVE ACTION

If a student does not successfully complete the course requirements, the student will receive an NGR grade and may **or** may not be permitted to go through a 'Corrective Action' process. The student will be required to contact the Course Assistant. The student will then be required to complete the corrective action determined by the Instructor of Record.

All assignments may be eligible for corrective action and will be due no later than 14 days after the last day of the course at 11:59 pm:

1. Observed Encounter Forms
  - a. Corrections to an encounter form may be accepted.
2. Quiz
  - a. A second attempt may be allowed if there is failure of the OPP/OMT recorded lecture quiz.

The student is responsible for contacting the Course Assistant (on the title page of this syllabus) if they believe missing assignments were reported in error, or if they are unclear about the corrective action process.

In the event of a failing score earned on the student's **first** attempt of a COMAT subject exam, the corrective action for the COMAT retake may extend beyond 14 days.

If a student **successfully completes** the corrective action process, as determined by the IOR, the student will receive credit for the deficient academic grading requirement(s) and be eligible for a change in grade (from NGR to Pass, pending the score on his/her COMAT retake).

As determined by the IOR, the student will receive an N grade for the course if all assignments and the corrective action process are **not completed** successfully within 14 days after the last day of the course at 11:59pm. Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

### BASE HOSPITAL REQUIREMENTS

Students are responsible for completing all additional requirements set by the hospital/clinical site at which they are completing a rotation. Students are not responsible for reporting to MSUCOM the results of any requirements that exist outside of those listed above.

## **MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES**

The following are standard MSUCOM policies across all Clerkship rotations.

### CLERKSHIP ATTENDANCE POLICY

MSUCOM requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge that are necessary for successful program completion. Students are expected to take minimal time off outside of vacation periods built into student schedules and should only request additional time off in the rare events and circumstances outlined below.

Specific courses may have additional absence requirements from this general clerkship policy, and it is the student's responsibility to adhere to those requirements according to the respective course syllabus.

#### Excused Absences

Students must obtain documented approval for any full- or partial-day absence on a rotation.

**Excused absences** require the completion of the *Clerkship Program Excused Absence Request Form* by taking the following steps:

- Obtain appropriate signatures on the *Clerkship Program Excused Absence Request Form* at least 30 days prior to the date of the absence. An absence due to a sudden emergency is the exception to the 30-day advanced notice rule.
- Upload the completed *Clerkship Program Excused Absence Request Form* to the 'Excused Absences' folder (within the 'My Personal Documents' section) of a student's Medtrics profile.

**Unexcused absences** are full- or partial-day absences taken without the proper completion of

the *Clerkship Program Excused Absence Request Form*, or any absences not covered in the Clerkship Attendance Policy. Unexcused absences are considered unprofessional and will result in a report to the Spartan Community Clearing House and/or the MSUCOM Committee on Student Evaluation (COSE). Unexcused absences may also have a negative impact on a student's rotation grade or evaluation.

**Students are not allowed to be absent from the first day of any rotation.**

- Due to the onboarding plans at most rotation sites, students must attend the first day of every rotation. Students must plan accordingly for personal days, interview days, COMLEX, etc..

**Maximum time off any rotation\***

Length of Rotation	Maximum Number of Days Off	
4 weeks	2 days	Should an absence exceed these limits, the student is responsible for requesting additional days off from the Associate Dean for Clerkship Education via email ( <a href="mailto:COM.Clerkship@msu.edu">COM.Clerkship@msu.edu</a> ) prior to the absence.
2 weeks	0 days	

*\*Exception: A fourth-year student may be absent a total of 4 days on any 4-week rotation or 2 days on any 2-week rotation during the months of October-January for interview purposes only. If interview absences exceed these totals, the student must submit a Clerkship Program Excused Absence Request Form (with appropriate signatures obtained from the rotation attending and rotation site) to the Associate Dean for Clerkship Education via email ([COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu)) prior to the absence.*



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Absence Type	Qualifications	Maximum Number of Days Off	Details	Required Approval from Associate Dean for Clerkship Education
Personal Day	May be used at the discretion of the student (example: illness, physician appt., conference time, etc.). <u>Total days off any one rotation (including personal days off)</u> cannot exceed two on any one 4-week rotation.	Five total days per academic year (July-June)	While personal days may be used at the discretion of the student, the <u>total</u> days off any one rotation (including personal days off) cannot exceed two on any one 4-week rotation, i.e., students cannot use all 5 days on one rotation.	No
Jury Duty	Court documentation must accompany the <i>Clerkship Program Absence Request Form</i>	N/A	Jury duty, when obligated, is not considered a personal day absence.	Yes
Hospital-organized community events	Example: Special Olympic Physicals	N/A	These events would be considered part of the rotation and not a personal day absence.	No
Examination	COMLEX USA Level 2 CE/USMLE Step 2 CK/Canadian MCCEE	1 day		No
	COMAT/NBME shelf examinations	Students have the time off to take the examination only	Students should be reporting to rotation before/after examination.	No
Prolonged Illness, Bereavement, Maternity Leave	Medical related absence or bereavement	Determined on a case-by-case basis	Students must contact the Associate Dean for Clerkship Education directly ( <a href="mailto:enright4@msu.edu">enright4@msu.edu</a> ) to discuss time off rotations.	Yes

Clerkship Program Excused Absence Request Forms: Once appropriate approval signatures are obtained, forms must be uploaded to the 'Excused Absences' folder within each student's Medtrics profile. Students should maintain a copy for their records.

## POLICY FOR MEDICAL STUDENT SUPERVISION

### Supervisors of the Medical Students in the Clinical Setting

The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The role of the student is to participate in patient care in ways that are appropriate for the student's level of training and experience and to the clinical situation. The student's clinical activities will be under the supervision of licensed physicians. This supervising physician may delegate the supervision of the medical student to a resident, fellow, or other qualified healthcare provider; however, the supervising physician retains full responsibility for the supervision of the medical students assigned to the clinical rotation and must ensure his/her designee(s) are prepared for their roles for supervision of medical students.

The physician supervisor and his/her designee(s) must be members in good standing in their facilities. They must have a license appropriate to his/her specialty of practice and be supervising the medical student within that scope of practice as delineated by the credentialing body of the facility.

### Level of Supervision/Responsibilities

Clinical supervision is designed to foster progressive responsibility as a student progresses through the curriculum, with the supervising physicians providing the medical student opportunity to demonstrate progressive involvement in patient care. MSUCOM students will be expected to follow clinical policies of the facility regarding medical records and clinical care. Medical student participation in patient history/physical exam, critical data analysis, management, and procedures will include, but are not limited to, factors such as:

- The student's demonstrated ability
- The student's level of education and experience
- The learning objectives of the clinical experience

First- and second-year medical students will be directly supervised at all times (supervising physician or designee present or immediately available).

Third- and fourth-year medical students will be supervised at a level appropriate to the clinical situation and that student's level of experience. For some tasks, indirect supervision may be appropriate for some students. Direct supervision would be appropriate for advanced procedures.

Supervising physicians will provide medical students with timely and specific feedback on performance. The supervising physician will complete a mid-rotation evaluative discussion with the medical student. Supervising physicians will complete a summative evaluation and are encouraged to contact the course/clerkship director with any gaps in student performance.

Medical students with any concern regarding clinical, administrative, and educational or safety issues during his/her rotation will be encouraged to contact the supervising physician or clerkship/course director.

### MSUCOM STUDENT HANDBOOK

The Student Handbook is published electronically by MSUCOM for students in the Doctor of Osteopathic Medicine program. This handbook does not supersede other Michigan State University or College of Osteopathic Medicine policies, regulations, agreements, or guidelines. The Handbook is updated annually during the summer semester, with changes effective when posted. Any subsequent changes are effective as of the date of issuance.

Students shall adhere to Michigan State University and College of Osteopathic Medicine policies, procedures, agreements, and guidelines. Violations of any regulation are subject to disciplinary action, up to and including program dismissal.

### COMMON GROUND FRAMEWORK FOR PROFESSIONAL CONDUCT

The Common Ground Framework provides the MSUCOM community with a reminder of the unity of mind, body, and spirit that underlines the field of osteopathic medicine. The framework is a set of guiding, foundational principles that underpin professional conduct and integrity and applies to all professionals at work within the shared college community, independent of their specific roles or responsibilities.

This framework is built around the acronym CORE, representing Collaboration, Opportunity, Responsibility, and Expertise. Each domain encompasses values and examples of how they are demonstrated.

- **Collaboration:** Working together with others
  - **Interactive:** Interact effectively and respectfully with people you encounter; demonstrate honesty, genuineness, humility, and compassion
  - **Dynamics and Communication:** Demonstrate respect, civility, and courtesy in communication; communicate effectively with diverse individuals and groups for a variety of purposes using available technologies; employ active listening.
  - **Use of Feedback:** Identify sources of feedback; deliver and receive effective feedback for initiatives, evaluations and assessments, quality improvements, conflict resolution, and peer review.
- **Opportunity:** Encouraging an environment of mutual support
  - **Shared Leadership:** Exhibit advocacy for self and others; accept situational leadership as needed; establish mutual support and respect; participate as a support for others regardless of title or position.
  - **Problem-solving:** Recognize and define problems; analyze data; implement solutions; evaluate outcomes; include the perspectives of others

- Decision-making: Fulfill commitments; be accountable for actions and outcomes; discuss and contribute your perspective in group settings; listen to multiple viewpoints prior to making a decision
- **Responsibility:** Supporting a shared culture of accountability
  - Effective Use of Time and Resources: Invest time, energy, and material resources efficiently in order to provide effective services; demonstrate integrity and stewardship of resources.
  - Critical Thinking Skills: Recognize and differentiate facts, illusions, and assumptions; question logically; identify gaps in information and knowledge.
  - Mindfulness and Self-Care: Actively engage in surrounding circumstances and activities; self-assess, self-correct, and self-direct; identify sources of stress and develop effective coping behaviors.
- **Expertise:** Having relevant skills or knowledge
  - Core of Knowledge: Develop core professional knowledge; apply the knowledge in clinical, academic, and administrative settings.
  - Technical Skills: Show competency and proficiency in performing tasks that are integral to the scope and practice of your profession; identify needs and resources for learning; continually see new knowledge and understanding in your profession.

### MEDICAL STUDENT RIGHTS AND RESPONSIBILITIES

The rights and responsibilities of students enrolled in MSUCOM are defined by the medical colleges of Michigan State University, including the College of Osteopathic Medicine, the College of Human Medicine, and the College of Veterinary Medicine. Students enrolled in the professional curricula of these colleges are identified as “medical students.” These colleges collectively define “Medical Student Rights and Responsibilities” (MSRR). This document addresses academic rights and responsibilities, governance, procedures for complaints, due process, and other topics. The current version is available on the MSU Spartan Life website at the address below: <http://splife.studentlife.msu.edu/medical-student-rights-and-responsibilities-mssr>

### MSU EMAIL

To facilitate communication from faculty and staff to students, students are required to have a functioning MSU email address. Students are responsible for checking their MSU email accounts daily and maintaining their MSU mailboxes so that messages can be received.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the clinical education program.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail, and Yahoo are not.

## COURSE GRADES

**H/Honors** – A grade of honors will be designated to students demonstrating outstanding clinical, professional, and academic performance in certain core rotations. Criteria for achieving honors in a core rotation will be determined by the Instructor of Record and will be listed in the course syllabus. While Honors designation will be awarded to students meeting the criteria in the syllabi of the above courses, Honors is not an official MSU grade. The official MSUCOM transcript will reflect a grade as Pass with an additional notation that the student achieved Honors in the course. The students Medical Student Performance Evaluation will reflect each Honors grade. A grade of honors in OMM 602 will be designated to students who achieve a score of 110 or higher on the OPP COMAT exam **AND** receive “Your SOAP Note(s) does not need any significant changes” feedback on **BOTH** observed encounter forms on the **first** submission.

**P/Pass** – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student’s didactic and clinical performance.

**NGR/No Grade Reported** – means that a final grade (‘Pass’ or ‘No Grade’) cannot be determined due to one or more missing course requirements. The NGR grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An ‘NGR’ grade will NOT remain on a student’s transcript.

**N/No Grade** – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student’s didactic and clinical performance.

### N Grade Policy

Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.

## STUDENT EXPOSURE PROCEDURE

A form has been developed by the University Physician to report incidents of exposure, e.g. needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and it may be found on the Clerkship Medical Education page of the MSUCOM website [here](https://com.msu.edu/current-students/clerkship-medical-education) (<https://com.msu.edu/current-students/clerkship-medical-education>).

Contact Associate Dean for Clerkship Education, Dr. Susan Enright ([enright4@msu.edu](mailto:enright4@msu.edu)), if exposure incident occurs.

## STUDENT VISA

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at [www.rcpd.msu.edu](http://www.rcpd.msu.edu). Once a student’s

eligibility for (clinical and/or testing) accommodation(s) are determined, the student may be issued a **Verified Individualized Services and Accommodations** (VISA) form. Students must present their VISA forms to the Clerkship Team ([COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu)) at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after the semester onset will be honored whenever possible.

If modifications, updates, or extensions to an existing VISA form are made after the semester begins, it is the responsibility of the student to submit the newest version to the Clerkship Team if he/she intends to utilize the accommodation going forward.

## SUMMARY OF GRADING REQUIREMENTS

Requirement	Submission Method	Honors Designation	High Pass	Pass	No Grade Reported	No Pass
<b>COMAT OPP Examination</b>	Proctored OPP COMAT Exam	Obtain a score in the top 10% of the class on the first attempt on the OPP COMAT examination by July 31 of the OMS 3 year.	Obtain a score in the top 20% of the class on the first attempt on the OPP COMAT examination by July 31 of the OMS 3 year.	Obtain a score of $\geq 83$ on one COMAT examination by July 31 of the OMS 3 year.	Will stand as the conditional grade until all requirements are met OR July 31, whichever occurs first.	Failure to score $\geq 83$ in two attempts on the OPP COMAT examination by July 31 of the OMS 3 year
<b>OMM Observed Encounter Forms</b>	D2L Assignment Dropbox	Receive "Your SOAP Note(s) does not need any significant changes" feedback on BOTH Observed Encounter Forms on the first submission.	Receive "Your SOAP Note(s) does not need any significant changes" feedback on BOTH Observed Encounter Forms on the first submission.	Satisfactory completion (" Your SOAP Note(s) is acceptable") of 2 (two) OMM Observed Encounter Forms to be completed by July 31 of the OMS 3 year.	Will stand as the conditional grade until all requirements are met OR July 31, whichever occurs first.	Failure to satisfactorily complete 2 (two) OMM Observed Encounter Forms by July 17 of the OMS 3 year.
<b>OPP/OMM Recorded Lecture and Quiz</b>	Watch recorded lecture and take quiz on D2L	<b>N/A</b>	<b>N/A</b>	View the PowerPoint OPP/OMM lecture online (recorded). Pass the 10-question quiz with a score of $\geq 80\%$ . To be completed by July 31 of the OMS 3 year.	Will stand as the conditional grade until all requirements are met OR July 31, whichever occurs first.	Failure to view the online (recorded) OPP/OMM lecture PowerPoint.  Failure to score $\geq 80\%$ in two attempts on the quiz by July 31 of the OMS 3 year.