

**PMR 601**  
**Physical Medicine and  
Rehabilitation**  
**CLERKSHIP ELECTIVE ROTATION SYLLABUS**

Physical Medicine and Rehabilitation

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*At Michigan State University College of Osteopathic Medicine (MSUCOM), we are constantly working to improve our curriculum and to meet accreditation guidelines. We need to meet the challenges of modern medicine that force us to innovate. While changes will generally be instituted at the beginning of the school year, changes may also be implemented from semester to semester. Please be mindful of the need to read your syllabi before beginning your rotation.*

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## ROTATION REQUIREMENTS

REQUIREMENT	SUBMISSION METHOD (for submission due dates, refer to table at the end of the syllabus)
Attending Evaluation of Clerkship Student	Students must select their attending physician as directed within the rotation description in Medtrics. At the start of the last week of the rotation, students will need to request an evaluation in Medtrics. By requesting an attending evaluation from their assigned attending physician, the attending physician will receive an automated email link connecting them to their assigned Attending Evaluation within Medtrics. Attendings will be able to electronically access and submit the forms on behalf of their students.
Student Evaluation of Clerkship Rotation	Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing the Medtrics system: <a href="https://msucom.medtricslab.com/users/login/">https://msucom.medtricslab.com/users/login/</a> . By the last week of each rotation, students will receive an automated email link connecting them to their assigned evaluation. Students can also access pending evaluations on the 'Home' or 'Evaluations' tabs within their Medtrics accounts.
Mid Rotation Evaluation	Submitted into Dropbox in D2L

## INTRODUCTION AND OVERVIEW

The Department of Physical Medicine and Rehabilitation offers students elective rotations in Physiatry, Pediatric Physiatry and Acquired Brain Injury. These rotations are designed to provide the student with an opportunity to actively engage in patient-based learning experience under the guidance of faculty member (preceptor) in collaboration, as appropriate, with residents and/or fellows.

This syllabus provides an overview of rotation goals and objectives designed to help you gain an understanding of the breadth and scope of this subject. As you progress through the rotation, you will perform certain activities intended to help you meet the identified goals and objectives. Please make sure to review this syllabus in its entirety to ensure understanding of the rotation format, syllabus content, and Michigan State University College of Osteopathic Medicine (MSUCOM) expectations.

### **ELECTIVE COURSE SCHEDULING**

#### Preapproval

- This course does not require preapproval from the IOR. The student should follow the directions below for elective course confirmation and enrollment.

#### Prerequisites

- This course does not require any prerequisite.

#### Course Confirmation and Enrollment

- The student must be an active student at MSUCOM.
- Student must complete five core rotations prior to any elective rotation.

- It is the student's responsibility to provide the elective site/rotation acceptance material to the [COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu) for MSU confirmation and scheduling.
  - MSUCOM clerkship confirmation is complete when the rotation is visible on the students Medtrics schedule.
- It is the student's responsibility to ensure enrollment prior to beginning any course/rotation.
  - Enrollment will be processed by the MSUCOM Registrar's Office upon clerkship confirmation.
  - Enrollment can be verified by the student by reviewing the Student Information System
- MSUCOM confirmation must occur at least 30 days in advance of the rotation.
- Once confirmed, the rotation may only be cancelled 30 days or more in advance of the start date.

## **ROTATION FORMAT**

Clerkship in Physical Medicine and Rehabilitation (Physiatry) is a 3-credit hour, 2- or 4-week elective course that provides students with exposure to inpatient and/or outpatient physiatry treatment of a general PM&R patient population.

Students who rotate with MSU PM&R will have the option to shadow with either Dr. Erika Erlandson who offers a Pediatric mini-elective rotation or Dr. Marcy Schlinger, Medical Director at Origami, who offers a Patients with Acquired Brain Injury rotation, shadowing in an outpatient setting.

These courses are designed to provide the student with an opportunity to actively engage in patient-based, learning experiences under the guidance of a faculty member (preceptor) in collaboration, as appropriate, with residents and/or fellows.

## **GOALS AND OBJECTIVES**

### **GOALS**

1. After attending this rotation students will gain a basic understanding of the practice of Physical Medicine and Rehabilitation (PM&R)
2. After attending this rotation students will be able to understand the differences in patient care, in both the inpatient acute and outpatient rehabilitation settings.

### **OBJECTIVES**

1. After attending this rotation students will be able to identify three commonly encountered PM&R diagnoses
2. After attending this rotation students will be able to identify therapeutic disciplines which are commonly members of the PM&R interdisciplinary team.
3. After this rotation students will be familiar with the basic PM&R references listed below.
4. After the end of the PMR Mini-Rotations (Pediatric and Acquired Brain Injury), students will be familiar with the basic PM&R references supplied by the Mini Rotation Instructor of Record.

### **COMPETENCIES**

This rotation will expose students to the core competencies as applied in a PM&R setting, including

1. Medical Knowledge
2. Patient Care
3. Practice Based Learning

4. Communication Skills
5. Professionalism
6. Osteopathic Principles and Practice

## **MEDICAL KNOWLEDGE**

Goal: Medical students should demonstrate a basic ability to access medical literature in search of commonly cited studies pertinent to PM&R, as well as the ability to apply evidence-based knowledge to patient care.

### **Objectives:**

1. Discuss the diagnosis and rehabilitation of the common system disorders seen in an outpatient PM&R clinic.
2. Describe sciences relevant to PM&R such as anatomy, physiology, pathology, and pathophysiology of the common system disorders seen in an outpatient PM&R Clinic.
3. Demonstrate basic skills in reviewing PM&R specific, patient laboratory results and imaging reports.

## **PATIENT CARE**

Goal: Medical students should have patient interactions that are compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.

### **Objectives:**

1. Demonstrate the basic skills necessary to gather and present a patient history and to perform a PM&R specific musculoskeletal physical examination.
2. Demonstrate familiarity with safety and universal precautions when examining patients.

## **PRACTICE-BASED LEARNING**

Goal: Medical students will be able to demonstrate the ability to research and assimilate basic scientific evidence.

### **Objectives:**

1. Identify strengths, deficiencies, and limits of experience.
2. Set personal learning and improvement goals.
3. Identify and perform appropriate learning activities.

## **COMMUNICATION SKILLS**

Goal: Medical students should demonstrate interpersonal and communication skills that result in the effective exchange of information with patients, their families, and health professionals.

### **Objectives:**

1. To communicate effectively with patients, families, and health professionals across a range of socioeconomic and cultural backgrounds.
2. To Communicate effectively with other health professionals.

## **PROFESSIONALISM**

Goal: Medical students should demonstrate a commitment to fulfilling professional responsibilities and adherence to ethical principles.

### **Objectives:**

1. Demonstrate compassion, integrity, and respect for others.

2. Model responsiveness to patient needs supersedes self-interest.
3. Respect patients' privacy and autonomy.

## **OSTEOPATHIC PRINCIPLES AND PRACTICE**

Goal: Medical students should demonstrate an interest in and basic understanding of the use common manual medicine techniques including HVLA, SCS and MFR and be familiar with the basic principles of osteopathy.

### **Objectives:**

1. Demonstrate basic osteopathic manipulative treatment skills.
2. Perform a basic structural and placatory examination, with assistance patients with

## **COLLEGE PROGRAM OBJECTIVES**

In addition to the above course-specific goals and learning objectives, this clerkship rotation also facilitates student progress in attaining the College Program Objectives. Please refer to the complete list provided on the MSUCOM website (<https://com.msu.edu/>) and in the Student Handbook.

## **REFERENCES**

### **REQUIRED STUDY RESOURCES**

Desire 2 Learn (D2L): Please find online content for this course in D2L (<https://d2l.msu.edu/>). Once logged in with your MSU Net ID, your course will appear on the D2L landing page. If you do not see your course on the landing page, search for the course with the following criteria, and pin it to your homepage: **PMR 601 Physical Medicine and Rehabilitation.**

If you encounter any issues accessing this D2L course, please email the CA (on the title page of this syllabus). It is your responsibility to make sure you have access to the course D2L page on the first day of the course.

Student D2L email addresses must be forwarded to your MSU email account.

### **SUGGESTED STUDY RESOURCES**

#### **Recommended Texts**

Braddom's Physical Medicine and Rehabilitation 6th Edition

<https://www-clinicalkey-com.proxy1.cl.msu.edu/#!/browse/book/3-s2.0-C20170035863>

Physical Medicine and Rehabilitation Secrets, Fourth Edition.

<https://www-clinicalkey-com.proxy1.cl.msu.edu/#!/browse/book/3-s2.0-C20180013420>

### **WEEKLY READINGS/OBJECTIVES/ASSIGNMENTS**

Attending physician may, from time to time, assign short readings for discussion during the following day's patient rounds. Specific topics and topic objectives would be assigned by the attending this rotation.

## MID ROTATION FEEDBACK FORM

This form is required for this rotation, including both two- and four-week rotations.

Two-week Rotation: This will need to be completed by the Attending or Resident and dated by the 1<sup>st</sup> Friday of the rotation. Students must upload the form to a D2L drop box by 11:59 on the last day (Sunday) of the rotation.

Four-week Rotation: This will need to be completed by the Attending or Resident at the end of week two of the rotation. It should be dated no later than the 3<sup>rd</sup> Wednesday of the rotation. Students must upload the form to a D2L drop box by 11:59pm on the third Sunday of the clerkship to be eligible to obtain a Pass in the rotation.

## ROTATION EVALUATIONS

### Attending Evaluation of Student

Attending Evaluation of the Student is completed electronically via Medtrics by the supervisor designated within the Medtrics rotation description. To initiate this evaluation, each student must select their attending physician as directed within the rotation description in Medtrics. Students will receive an email from Medtrics to select the attending 7 days prior to the end of the rotation. Should your rotation lack a rotation description or if you have any questions, please contact [COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu). Upon selecting the attending physician directed within the Medtrics rotation description, the attending physician will receive an automated email link connecting them to their assigned Attending Evaluation within Medtrics.

Attendings will be able to electronically access and submit the Attending Evaluation of the Student. Attendings will access the electronic form within Medtrics by selecting the email link on a smart device. No login (username/password) will be required for attendings to access their pending evaluation(s) assigned to them. After the electronic form has been submitted by their attending, students can review the Attending Evaluation of the Student that were completed by visiting the 'Evaluations' module (in the 'About Me' tab) of their Medtrics profiles.

Students are encouraged to seek formative/verbal feedback on their performance at least weekly. Students are also encouraged to discuss the Attending Evaluation of the Student with the supervisor completing the evaluation.

Any evidence of tampering or modification while in the possession of the student will be considered "unprofessional behavior" and will be referred to the Committee on Student Evaluation (COSE).

### Student Evaluation of Clerkship Rotation

Students will submit their rotation evaluations electronically at the conclusion of every rotation by accessing the Medtrics system: <https://msucom.medtricslab.com/users/login/>. By the last week of each rotation, students will receive an automated email link connecting them to their assigned evaluation for the respective rotation. Students can also access their pending evaluations on the 'Home' or 'Evaluations' tabs within their Medtrics accounts.

### Unsatisfactory Clinical Performance



The Instructor of Record (or designee) will review/investigate a student's performance on a rotation when a concern is raised by the supervisor(s), and/or when the Attending Evaluation of Clerkship Student contains any below expectation marks within the professionalism area, any unsatisfactory written comments, or a total of two or more below average marks on the evaluation. After investigations, the Instructor of Record will determine a final grade for the student.

Professionalism concerns, as well as accolades, will also be referred to the MSUCOM Spartan Committee Clearinghouse per MSUCOM's Common Ground Framework for Professional Conduct.

### CORRECTIVE ACTION

There is no Corrective Action offered on this course.

As determined by the IOR, the student will receive an N grade for the course if all assignments are **not completed** successfully within 14 days after the last day of rotation at 11:59pm (except for the Attending Evaluation). Additionally, a letter of unprofessional behavior for late submission of assignments will be sent to the MSUCOM Spartan Community Clearinghouse.

### BASE HOSPITAL REQUIREMENTS

Students are responsible for completing all additional requirements set by the hospital/clinical site at which they are completing a rotation. Students are not responsible for reporting to MSUCOM the results of any requirements that exist outside of those listed above.

### COURSE GRADES

All rotation requirements must be completed to determine a final grade for the course. Students are required to ensure their rotation requirements are completed and submitted correctly.

**P/Pass** – means that credit is granted, and that the student achieved a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

**NGR/No Grade Reported** – means that a final grade ('Pass' or 'No Grade') cannot be determined due to one or more missing course requirements. The NGR grade will be changed to a final grade once all the completed course requirements have been submitted to and processed by MSUCOM (either to the department or Clerkship Team). An 'NGR' grade will NOT remain on a student's transcript.

**N/No Grade** – means that no credit is granted, and that the student did not achieve a level of performance judged to be satisfactory by the department according to the student's didactic and clinical performance.

### N Grade Policy

Students who fail this rotation will have to repeat the entire rotation and fulfill all (clinical and academic) requirements.

## **STUDENT RESPONSIBILITIES AND EXPECTATIONS**

The Attendance Policy and State of Professionalism are listed below. MSUCOM students will present themselves with the utmost level of professionalism, be respectful of each person they encounter, and show a high level of integrity. Dress professional casual and wear your lab coat with identification. Always ask questions if unsure, reach out to hospital staff or MSUCOM Clerkship. We expect a lot from you, but remember we are here for you and want you to be successful!

## **MSU COLLEGE OF OSTEOPATHIC MEDICINE STANDARD POLICIES**

The following are standard MSUCOM policies across all Clerkship rotations.

### CLERKSHIP ATTENDANCE POLICY

MSUCOM requires student participation in clerkship rotations and clinical activities with consistent attendance to acquire the skills and knowledge necessary for successful program completion. This policy will define the policy and procedures regarding absences for clerkship activities. [Policy - Clerkship Absence 2025.pdf](#)

### POLICY FOR MEDICAL STUDENT SUPERVISION

The MSUCOM curriculum includes required clinical experiences in a variety of clinical learning environments. The Medical Student Supervision Policy outlines all supervision agreements and expectations. [Clerkship Medical Student Supervision Policy.pdf](#)

### MSUCOM STUDENT HANDBOOK

The Student Handbook is published electronically by MSUCOM for students in the Doctor of Osteopathic Medicine program. This handbook does not supersede other Michigan State University or College of Osteopathic Medicine policies, regulations, agreements, or guidelines. <https://osteopathicmedicine.msu.edu/current-students/student-handbook>.

### COMMON GROUND FRAMEWORK FOR PROFESSIONAL CONDUCT

The Common Ground Framework provides the MSUCOM community with a reminder of the unity of mind, body, and spirit that underlines the field of osteopathic medicine. The framework is a set of guiding, foundational principles that underpin professional conduct and integrity and applies to all professionals at work within the shared college community, independent of their specific roles or responsibilities. <https://osteopathicmedicine.msu.edu/about-us/common-ground-professionalism-initiative>

### MEDICAL STUDENT RIGHTS AND RESPONSIBILITIES

The rights and responsibilities of students enrolled in MSUCOM are defined by the medical colleges of Michigan State University, including the College of Osteopathic Medicine, the College of Human Medicine, and the College of Veterinary Medicine. Students enrolled in the professional curricula of these colleges are identified as “medical students.” These colleges collectively define “Medical Student Rights and Responsibilities” (MSRR). This document addresses academic rights and responsibilities, governance, procedures for complaints, due process, and other topics. The current version is available on the MSU Spartan Life website at the address below: <http://splife.studentlife.msu.edu/medical-student-rights-and-responsibilities-mssr>

## MSU EMAIL

MSU email is the official communication from faculty and staff to students, and students are responsible for checking it daily and maintaining their MSU email accounts so that messages can be received. Students are responsible for responding to email in a timely manner or as otherwise outlined in course communication.

Forwarding MSU email to another email account or failure to check email are not valid excuses for missing a deadline or other requirements of the DO program.

Please Note: Student D2L email addresses must be forwarded to your MSU email account.

Further, students must use secure email when working in a hospital, clinic, or other health care setting if discussion of patient information is involved. MSUNet (msu.edu) email is secure; many web-based email systems including Hotmail, Gmail, and Yahoo are not.

<https://osteopathicmedicine.msu.edu/current-students/student-handbook>.

## DUTY HOURS AND FATIGUE MITIGATION

The accreditation standards for graduate medical education programs include restrictions on the duty hours of residents. Additionally, institutions are expected to promote a clinical learning environment in which duty hours are monitored and strategies exist to mitigate the effects of fatigue. [Clerkship Duty Hours and Fatigue Mitigation Policy.pdf](#)

## STUDENT EXPOSURE PROCEDURE

A protocol has been developed by the University Physician to report incidents of exposure, e.g., needle sticks, mucous membrane exposure, tuberculosis exposure, etc., and it may be found here:

<https://osteopathicmedicine.msu.edu/current-students/clerkship-medical-education/injury-and-property-damage-reports>

Contact Associate Dean for Clerkship Education, Dr. Susan Enright ([enright4@msu.edu](mailto:enright4@msu.edu)), if exposure incident occurs.

## STUDENT ACCOMMODATION LETTERS

Michigan State University is committed to providing equal opportunity for participation in all programs, services, and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities (RCPD) at 517-884-RCPD, or on the web at [www.rcpd.msu.edu](http://www.rcpd.msu.edu). Once a student's eligibility for (clinical and/or testing) accommodation(s) are determined, the student may be issued an Accommodation Letter. Students must present their letter to the Clerkship Team ([COM.Clerkship@msu.edu](mailto:COM.Clerkship@msu.edu)) at the start of the semester in which they intend to use their accommodations (for tests, projects, labs, etc.). Accommodation requests received after the semester onset will be honored whenever possible.

If modifications, updates, or extensions to an existing letter are made after the semester begins, it is the responsibility of the student to submit the newest version to the Clerkship Team if he/she intends to utilize the accommodation going forward.

**SUMMARY OF GRADING REQUIREMENTS**

\*For any below information requiring an item be uploaded to D2L, students must ensure it is put into the correct folder within the correct section for their course.

Requirement	Submission Method	Pass	No Grade Reported	No Pass
Attending Evaluation of Clerkship Student	Attendings receive an automated email link connecting them to their assigned evaluation(s) within Medtrics, where they may access and submit the electronic form(s) directly	<ul style="list-style-type: none"> <li>Student may receive "Below Expectations" in up to one (1) subcategory. Overall categories must receive "Meets Expectations" or "Exceeds Expectations"</li> </ul>	Will be the conditional grade until all requirements of this rotation are met	<ul style="list-style-type: none"> <li>Receives two (2) or more "Below Expectations" within the subcategory sections.</li> <li>Receives comments that indicate below expectations of performance.</li> <li>See Unsatisfactory Clinical Performance above</li> </ul>
Student Evaluation of Clerkship Rotation	Can be accessed and submitted electronically by students within the dashboard of their Medtrics profiles	Completed 100% by 11:59 pm the last day of the rotation	Will be the conditional grade until all requirements of this rotation are met.	Failure to complete and submit within 14 days from the last day of the rotation
Mid Rotation Feedback Form	Submit via D2L	<ul style="list-style-type: none"> <li>Completed, scanned, and uploaded to D2L.</li> <li>Must be 100% complete and needing no revisions by:               <ul style="list-style-type: none"> <li>Four-week rotations- 11:59 pm on the 3<sup>rd</sup> Sunday of the rotation.</li> <li>Two-week rotations- 11:59pm on the 1<sup>st</sup> Friday of the rotation.</li> </ul> </li> </ul>	Will be the conditional grade until all requirements of this rotation are met.	Failure to complete 100% and upload by 14 days after the last day of the rotation at 11:59 pm



College of Osteopathic Medicine  
MICHIGAN STATE UNIVERSITY

### MID-ROTATION FEEDBACK FORM

Rotation Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_

Evaluator Signature: \_\_\_\_\_

Date of review with Student: \_\_\_\_\_

1. This assessment is based on:

- ☐ My own observations and interactions with the student.  
☐ Feedback received from other faculty and/or resident supervisors.

2. The student is progressing satisfactorily for their level of training:

☐ YES ☐ NO

If NO, please summarize areas needing improvement below:

--

3. Overall comments on student performance

Strengths:	Areas of Improvement:

4. Please check only areas of student **DIFFICULTY**:

<input type="checkbox"/>	On time for all activities of the rotation	<input type="checkbox"/>	Present/Prepared for all activities of rotation
<input type="checkbox"/>	Respectful/courteous to patients, staff, peers, attending's	<input type="checkbox"/>	Student is aware of limitations and appropriately seeks assistance when needed
<input type="checkbox"/>	A great team player (helpful, reliable, proactive)	<input type="checkbox"/>	Accepting of feedback and made necessary changes because of the feedback
<input type="checkbox"/>	Engaged in learning	<input type="checkbox"/>	Honest and trustworthy
<input type="checkbox"/>	A good patient advocate	<input type="checkbox"/>	Work ethic