

# **OMM 521: Sports OMT Student Coordinator**

Fall 2024, 9/9/24 – 12/6/24

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## Faculty & Staff Information

### Course Director

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### Contributing Faculty

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### Curriculum Assistants (CAs)

Name	Email	Location
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## Who to Contact with Questions

Question, Need, or Topic	Contact Person
Course - Logistics & Details	Contact Student Coordinator <a href="mailto:msucomsportsomt@gmail.com">msucomsportsomt@gmail.com</a>
Course - Overall	Contact Student Coordinator <a href="mailto:msucomsportsomt@gmail.com">msucomsportsomt@gmail.com</a>
Course - Specific Content	Contact Student Coordinator <a href="mailto:msucomsportsomt@gmail.com">msucomsportsomt@gmail.com</a>
Absences	Contact Curriculum Assistant (in bold above).
Behavior	Submit exemplary or concerning behavior to the <a href="#">CGPI</a> .
Enrollment	Inquire with <a href="#">MSUCOM Registrar</a> .
Personal/Wellness Needs	Inquire with <a href="#">Wellness &amp; Counseling</a> .
Study Skills or Progression	Inquire with <a href="#">Academic &amp; Career Advising</a> .
Technical Support	Inquire with <a href="#">MSU IT Service Desk</a> . Indicate COM affiliation.

## Course Information

### Course Description & Overview

Sports OMT Student Coordinator is a 2-credit hour elective that is designed to provide the student with an opportunity to actively treat MSU Division I athletes using OMT under the guidance of ONMM residents. Student Coordinators are responsible for contracting sports trainers, developing schedules and didactics for students.

This course is a two-year commitment. First year students are selected based on a lottery conducted in August of each academic year.

First year students are trained to evaluate and treat the ribs, thorax, lumbar, sacrum, pelvis, and lower extremity regions using a standardized OMT protocol. Second year students spend time at Jenison Field House treating MSU Division I cross-country, rowing, and track and field athletes, as well as MSU club sports athletes using the standardized OMT protocol.

The overall performance of course participants will be evaluated by a practical and written exam at the completion of the first semester to assess understanding and ability to perform OMT protocol. Attendance at review sessions will be required during the remaining semesters; however, there will be no additional examinations. Students participating in the Sports OMT elective must be members of SAAO.

## Course Objectives

The American Osteopathic Association has identified core competencies essential for future practice as an osteopathic physician. These are embedded throughout our programmatic and course objectives. By the end of this course, learners should be able to:

1. To learn OMT treatment protocol including Muscle Energy, HVLA, and Articular techniques applied to ribs, thorax, lumbar, sacral, pelvis and lower extremity regions.
2. To execute protocol efficiently and effectively on MSU Division I athletes and club sport athletes.

## Textbooks and Resources

Most MSUCOM courses make use of [D2L](#) as a course website to share materials, [Google Calendar](#) to share course schedules, [Zoom](#) to host online meetings, and [iClicker](#) to facilitate audience polling. Visit <https://bit.ly/msucomtech> for reminders on how to access and use these resources. Other course-specific resources include:

Status	Resource
Optional	Greenman's Principles of Manual Medicine, 3 <sup>rd</sup> edition.

## Grading Schema

Course grades will then be assigned based on those course scores as follows:

- **P or Pass** - Satisfactory performance has been achieved and credit will be granted if a student attends 3 clinics at Jenison Fieldhouse
- **N or No Grade** - Satisfactory performance has not been achieved and credit will not be granted if a student does not complete a make-up experience for one or more unexcused OR two or more excused absences.

Remediation is not offered for elective courses.

## Grading Requirements

The MSUCOM D.O. degree program incorporates both horizontal and vertical curriculum integration, meaning course activities and assessments require ongoing development and integration of knowledge and skills acquired in previous courses. Required components include:

## Policies & Resources

### Academic Support Resources at MSUCOM

Students are encouraged to connect with [Academic and Career Advising](#) (ACA) to access academic, board, and career advising across the 4-year D.O. curriculum. As a way to acclimate to the MSUCOM curriculum, you may access ACA's [On Target](#) website for semester roadmaps, tools needed to be successful in the curriculum, and targeted resources for different learning situations. Each semester's roadmap contains course expectations, tips, potential challenges, notes on longitudinal content and skills integration, and study guides.

### College or University Policies with Which Enrolled Students Must Be Familiar

Policy	Location
Common Ground Professionalism Initiative	<a href="#">MSUCOM CGPI Site</a>
Computer-Based Testing	<a href="#">MSUCOM D.O. Student Handbook</a> pp. 39-43
Disability & Reasonable Accommodation	<a href="#">MSUCOM D.O. Student Handbook</a> p. 13
iClicker	<a href="#">MSUCOM D.O. Student Handbook</a> p. 36
Mandatory Class Sessions & Examinations	<a href="#">MSUCOM D.O. Student Handbook</a> p. 43
Medical Students Rights and Responsibilities	<a href="#">Office of Spartan Experiences Site</a>
MSUCOM Academic Code of Professional Ethics	<a href="#">MSUCOM D.O. Student Handbook</a> pp. 66-67
Osteopathic Clinical Training & Student Safety	<a href="#">MSUCOM D.O. Student Handbook</a> pp. 68-72
Preclerkship Attendance & Absence	<a href="#">MSUCOM D.O. Student Handbook</a> pp. 43-45
Relationship Violence & Sexual Misconduct & Title IX	<a href="#">Office for Civil Rights &amp; Title IX Education &amp; Compliance Site</a>
Religious Observance Policy	<a href="#">Office of the Registrar Site</a>
Remediation	<a href="#">MSUCOM D.O. Student Handbook</a> p. 39

### Student Feedback

MSUCOM values student feedback, using this to model practice-based learning and improvement and to promote continuous quality improvement of learning experiences.

Route	Description
Informal	We invite you to respectfully provide constructive suggestions to Course Directors, Contributing Faculty, or Curriculum Assistants at any time.
Formal	MSU sends a Student Perceptions of Learning Survey (SPLS) to enrolled students at the conclusion of each course to gain feedback on the course and Course Directors.

### Course Schedule and Changes to Schedule or Requirements

Due to external circumstances (e.g., weather/maintenance closures, clinical obligations, student cohort needs, etc.), course requirements published in the course syllabus and/or course schedule may be subject to change. Timely communication regarding changes will be provided to enrolled students via the course [D2L](#) site, [Google Calendar](#), and/or [MSU email](#). Contact curriculum assistants with questions. Any changes made will be considerate of the [MSU Code of Teaching Responsibility](#) and the [Medical Students Rights and Responsibilities](#).

**Addendum: Course Schedule**

Updated 00.00.00

Date	Time	Topic/Title	Faculty	Event Type & Origin [options]	Notes
12/31/2024	10:40 AM-12:20 AM	(11) Cellular Injuries & Cellular Adaptation	Name	Flexible Live (EL)	Mandatory