

# **OMM 500 (Sections 9210, 9230, 9260) – Student OMM Clinic**

Spring 2025, 1/6/25-4/25/25)

Updated last: 10/23/24, mlb

## **Table of Contents**

### Faculty & Staff Information

Course Director Biosketches

Contributing Faculty

Curriculum Assistants (CAs)

#### **Student Coordinator**

Who to Contact with Questions

### Course Information

Course Description & Overview

Course Objectives

Textbooks and Resources

Grading Schema

Grading Requirements

### Policies & Resources

Academic Support Resources at MSUCOM

College or University Policies with Which Enrolled Students Must Be Familiar




Student Feedback

Course Schedule and Changes to Schedule or Requirements

Addendum: Course Schedule

## Faculty & Staff Information

### Course Director Biosketches

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Curriculum Assistants (CAs)

Name	Email	Location
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Name	Email	Location
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### Who to Contact with Questions

Question, Need, or Topic	Contact Person
Course - Logistics & Details	Contact Student Coordinator for rooms, groups, materials, links, schedule, etc.
Course - Overall	Contact Course Directors (in bold above).
Course - Specific Content	Contact Contributing Faculty for the content (see schedule).
Absences	Contact Course Directors (in bold above).
Behavior	Submit exemplary or concerning behavior to the <a href="#">CGPI</a> .
Enrollment	Inquire with <a href="#">MSUCOM Registrar</a> .
Personal/Wellness Needs	Inquire with <a href="#">Wellness &amp; Counseling</a> .
Study Skills or Progression	Inquire with <a href="#">Academic &amp; Career Advising</a> .
Technical Support	Inquire with <a href="#">MSU IT Service Desk</a> . Indicate COM affiliation.

## Course Information

### Course Description & Overview

OMM 500 is an elective course in the D.O. program. It is a 1-credit hour course of didactic and clinical sessions which apply osteopathic principles and techniques on patients.

### Course Objectives

The American Osteopathic Association has identified core competencies essential for future practice as an osteopathic physician. These are embedded throughout our programmatic and course objectives. By the end of this course, learners should be able to:

1. The student should be able to name, define and describe the types of somatic dysfunction found within the ten body regions.
2. The student should be able to identify the indications and contraindications of different techniques of OMT.

3. The student should be able to diagnose somatic dysfunction within the ten body regions.
4. The student should be able to perform effective indirect and direct types of OMT.
5. The student should be able to determine the limits of his/her knowledge and clinical skills and seek assistance from the attending faculty in regard to the use of OMT or the application of osteopathic principles and practice.
6. The student should be able to take an appropriate history relative to the patient's complaints.
7. The student should be able to perform an appropriate neuromuscular exam relative to patient complaints and an osteopathic structural examination and OMT.
8. The student should be able to present the patient's history and physical findings to the attending faculty in an organized, concise manner.

### Textbooks and Resources

Most MSUCOM courses make use of [D2L](#) as a course website to share materials, [Google Calendar](#) to share course schedules, [Zoom](#) to host online meetings, and [iClicker](#) to facilitate audience polling. Visit <https://bit.ly/msucomtech> for reminders on how to access and use these resources. Other course-specific resources include:

### Grading Schema

Course grades will be assigned based on the criteria as follows:

- **P or Pass** - Satisfactory performance has been achieved and credit will be granted if a student attends at least 2 scheduled lectures and at least 3 scheduled clinic experiences.
- **N or No Grade** - Satisfactory performance has not been achieved and credit will not be granted if the student did not achieve a level of performance judged to be satisfactory by the instructor. A student who fails to meet the required attendance will receive an "N" grade.

Remediation is not offered for this course.

### Grading Requirements

The MSUCOM D.O. degree program incorporates both horizontal and vertical curriculum integration, meaning course activities and assessments require ongoing development and integration of knowledge and skills acquired in previous courses. Required components include:

Required Component	Projected Points	Material to be Covered
Lecture	N/A	Must attend at least 2 scheduled lectures.
Clinical Experiences	N/A	Must attend at least 3 scheduled

Required Component	Projected Points	Material to be Covered
		clinic experiences.

## Policies & Resources

### Academic Support Resources at MSUCOM

Students are encouraged to connect with [Academic and Career Advising](#) (ACA) to access academic, board, and career advising across the 4-year D.O. curriculum. As a way to acclimate to the MSUCOM curriculum, you may access ACA's [On Target](#) website for semester roadmaps, tools needed to be successful in the curriculum, and targeted resources for different learning situations. Each semester's roadmap contains course expectations, tips, potential challenges, notes on longitudinal content and skills integration, and study guides.

### College or University Policies with Which Enrolled Students Must Be Familiar

Policy	Location
Common Ground Professionalism Initiative	<a href="#">MSUCOM CGPI Site</a>
Computer-Based Testing	<a href="#">Student Handbook - CBT Policy</a>
Disability & Reasonable Accommodation	<a href="#">Student Handbook - Diversity and Inclusion</a>
iClicker	<a href="#">Student Handbook - Information Technology Resources</a>
Medical Students Rights and Responsibilities	<a href="#">Office of Spartan Experiences Site</a>
MSUCOM Academic Code of Professional Ethics	<a href="#">Student Handbook - Academic Code of Professional Ethics</a>
Osteopathic Clinical Training & Student Safety	<a href="#">Student Handbook - Osteopathic Clinical Training &amp; Student Safety</a>
Preclerkship Attendance & Absences	<a href="#">Student Handbook - Attendance &amp; Absences</a>
Relationship Violence & Sexual Misconduct & Title IX	<a href="#">Office for Civil Rights &amp; Title IX Education &amp; Compliance Site</a>
Religious Observance Policy	<a href="#">Office of the Registrar Site</a>
Remediation	<a href="#">Student Handbook - Remediation</a>
Student Handbook	<a href="#">Student Handbook</a>

## Student Feedback

MSUCOM values student feedback, using this to model practice-based learning and improvement and to promote continuous quality improvement of learning experiences.

Route	Description
Informal	We invite you to respectfully provide constructive suggestions to Course Directors, Contributing Faculty, or Curriculum Assistants at any time.
Formal	MSUCOM will deploy brief surveys through Medtrics to gain feedback on the Course, Course Directors and Contributing Faculty. Additionally, MSU sends an optional Student Perceptions of Learning Survey (SPLS) to enrolled students at the conclusion of each course to gain feedback on the course and Course Directors.

## Course Schedule and Changes to Schedule or Requirements

Due to external circumstances (e.g., weather/maintenance closures, clinical obligations, student cohort needs, etc.), course requirements published in the course syllabus and/or course schedule may be subject to change. Timely communication regarding changes will be provided to enrolled students via the course [D2L](#) site, [Google Calendar](#), and/or [MSU email](#). Contact curriculum assistants with questions. Any changes made will be considerate of the [MSU Code of Teaching Responsibility](#) and the [Medical Students Rights and Responsibilities](#).

### Addendum: Course Schedule

Updated last: **date, initials**

Date	Time	Topic/Title	Theme <a href="#">[options]</a>	Faculty	Event Type & Origin <a href="#">[options]</a>	Notes
12/31/2024	10:40 AM-12:20 AM	(11) Cellular Injuries & Cellular Adaptation	FBS - Biochemistry	Scientist	Flexible Live (EL)	Mandatory