

OMM 500 (Sections 313, 314, 315) – Student OMM Clinic

Summer 2025, 5/15/25 – 7/17/25

Updated last: 3/24/25 gl

Table of Contents

Faculty & Staff Information

- Course Director Biosketch
- Contributing Faculty
- Curriculum Assistants (CAs)
- Who to Contact with Questions

Course Information

- Course Description & Overview
- Course Objectives
- Textbooks and Resources
- Grading Schema
- Grading Requirements


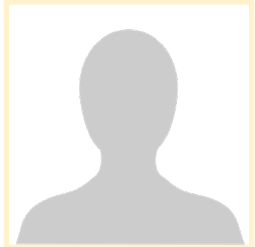

Policies & Resources

- Academic Support Resources at MSUCOM
- College or University Policies with Which Enrolled Students Must Be Familiar
- Student Feedback
- Course Schedule and Changes to Schedule or Requirements

Addendum: Course Schedule

Faculty & Staff Information

Course Director Biosketch

Contact Information	Biosketch
 <p>Jessie Guasco, D.O. guascoje@msu.edu Primary Site: EL</p>	<p>Dr. Guasco is a faculty member in the departments of OMM and Psychiatry at Michigan State University. He joined the faculty of OMM in 2017.</p>
 <p>Terri Steppe, D.O. steppe@msu.edu Primary Site: DMC</p>	
 <p>Lori Dillard, D.O. ldillard@msu.edu Primary Site: MUC</p>	

Contributing Faculty

Name	Email	Location
Christopher Czapp, D.O.	czappchr@msu.edu	MUC
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Curriculum Assistants (CAs)

Name	Email	Location
Michele Benton (Lead)	bentonmi@msu.edu	EL
Sai Medavaka, Student Coordinator	medavaka@msu.edu	EL

Who to Contact with Questions

Question, Need, or Topic	Contact Person
Course - Logistics & Details	Contact Student Coordinator for rooms, groups, materials, links, schedule, etc.
Course - Overall	Contact Course Directors (in bold above).
Course - Specific Content	Contact Contributing Faculty for the content (see schedule).
Absences	Contact Course Directors (in bold above).
Behavior	Submit exemplary or concerning behavior to the CGPI .
Enrollment	Inquire with MSUCOM Registrar .
Personal/Wellness Needs	Inquire with Wellness & Counseling .
Report kudos or suggestions related to inclusion in the curriculum	Submit a DO Better form. https://tinyurl.com/DO-Better-Form
Study Skills or Progression	Inquire with Academic & Career Advising .
Technical Support	Inquire with MSU IT Service Desk . Indicate COM affiliation.

Course Information

Course Description & Overview

OMM 500 is an elective course in the D.O. program. It is a 1-credit hour course. Elective course of didactic and clinical sessions which apply osteopathic principles and techniques on patients.

Course Objectives

The American Osteopathic Association has identified core competencies essential for future practice as an osteopathic physician. These are embedded throughout our programmatic and course objectives. By the end of this course, learners should be able to:

1. Name, define and describe the types of somatic dysfunction found within the ten body regions.
2. Identify the indications and contraindications of different techniques of OMT.
3. Diagnose somatic dysfunction within the ten body regions.
4. Perform effective indirect and direct types of OMT.
5. Determine the limits of his/her knowledge and clinical skills and seek assistance from the attending faculty in regard to the use of OMT or the application of osteopathic principles and practice.
6. Take an appropriate history relative to the patient's complaints.

7. Perform an appropriate neuromuscular exam relative to patient complaints and an osteopathic structural examination and OMT.
8. Present the patient's history and physical findings to the attending faculty in an organized, concise manner.

Textbooks and Resources

Most MSUCOM courses make use of [D2L](#) as a course website to share materials, [Google Calendar](#) to share course schedules, [Zoom](#) to host online meetings, and [iClicker](#) to facilitate audience polling. Visit <https://bit.ly/msucomtech> for reminders on how to access and use these resources. Other course-specific resources include:

Grading Schema

Course grades will be assigned based on the criteria as follows:

- **P or Pass** - Satisfactory performance has been achieved and credit will be granted if a student attends at least 2 scheduled lectures and at least 3 scheduled clinic experiences.
- **N or No Grade** - Satisfactory performance has not been achieved and credit will not be granted if the student did not achieve a level of performance judged to be satisfactory by the instructor. A student who fails to meet the required attendance will receive an "N" grade.

Remediation is not offered for this course.

Grading Requirements

The MSUCOM D.O. degree program incorporates both horizontal and vertical curriculum integration, meaning course activities and assessments require ongoing development and integration of knowledge and skills acquired in previous courses. Required components include:

Required Component	Projected Points	Material to be Covered
Lecture	N/A	Must attend at least 2 scheduled lectures.
Clinical Experiences	N/A	Must attend at least 3 scheduled clinic experiences.

Policies & Resources

Academic Support Resources at MSUCOM

Students are encouraged to connect with [Academic and Career Advising](#) (ACA) to access academic, board, and career advising across the 4-year D.O. curriculum. As a way to acclimate

to the MSUCOM curriculum, you may access ACA's [On Target](#) website for semester roadmaps, tools needed to be successful in the curriculum, and targeted resources for different learning situations. Each semester's roadmap contains course expectations, tips, potential challenges, notes on longitudinal content and skills integration, and study guides.

College or University Policies with Which Enrolled Students Must Be Familiar

Policy	Location
Common Ground Professionalism Initiative	MSUCOM CGPI Site
Computer-Based Testing	Student Handbook - CBT Policy
Disability & Reasonable Accommodation	Student Handbook - Diversity and Inclusion
iClicker	Student Handbook - Information Technology Resources
Medical Students Rights and Responsibilities	Office of Spartan Experiences Site
MSUCOM Academic Code of Professional Ethics	Student Handbook - Academic Code of Professional Ethics
Osteopathic Clinical Training & Student Safety	Student Handbook - Osteopathic Clinical Training & Student Safety
Preclerkship Attendance & Absences	Student Handbook - Attendance & Absences
Pregnancy and Pregnancy-Related Conditions	Pregnancy and Parenting Information Office for Civil Rights and Title IX
Relationship Violence & Sexual Misconduct & Title IX	Office for Civil Rights & Title IX Education & Compliance Site
Religious Observance Policy	Office of the Registrar Site
Remediation	Student Handbook - Remediation
Student Handbook	Student Handbook

Student Feedback

MSUCOM values student feedback, using this to model practice-based learning and improvement and to promote continuous quality improvement of learning experiences.

Route	Description
Informal	We invite you to respectfully provide constructive suggestions to Course Directors, Contributing Faculty, or Curriculum Assistants at any time.
Formal	MSUCOM will deploy brief surveys through Medtrics to gain feedback on the Course, Course Directors and Contributing Faculty. Additionally, MSU sends an optional Student Perceptions of Learning Survey (SPLS) to enrolled students at the conclusion of each course to gain feedback on the course and Course Directors.

Course Schedule and Changes to Schedule or Requirements

Due to external circumstances (e.g., weather/maintenance closures, clinical obligations, student cohort needs, etc.), course requirements published in the course syllabus and/or course schedule may be subject to change. Timely communication regarding changes will be provided to enrolled students via the course [D2L](#) site, [Google Calendar](#), and/or [MSU email](#). Contact curriculum assistants with questions. Any changes made will be considerate of the [MSU Code of Teaching Responsibility](#) and the [Medical Students Rights and Responsibilities](#).

Addendum: Course Schedule

Updated 00.00.00 - [options] for Theme and Event Type, Delete after completing schedule

Date	Time	Topic/Title	Theme	Faculty	Event Type	Venue (Origin*)	Notes
12/31/2024	10:40 AM -12:20 PM	(11) Cellular Injuries & Cellular Adaptation	FBS - Biochemistry	Scientist	Flexible Live	E105 Fee CG28* UC3-208	Mandatory

