


Week	Date	Topic Content	Learning Activities	Materials Due
Week 1	1/13-1/19/2025	<p>Welcome and Introduction</p> <p>Exploring:</p> <ul style="list-style-type: none"> <li>○ Disabilities &amp; Neurodiversity</li> <li>○ Person First Language</li> <li>○ Disability Legislation</li> </ul> <p>Communication/TeamSTEPPS®</p>	<ul style="list-style-type: none"> <li>• Review Course Resources &amp; Requirements for Final Project</li> <li>• Complete Introduction Video to peers/faculty</li> <li>• Review TeamSTEPPS® framework &amp; SBAR tool</li> <li>• Case Study practice with SBAR</li> </ul> <p>Required Readings, Presentations &amp; Videos</p>	<ul style="list-style-type: none"> <li>□ Flipgrid Introductions (<b>Due date 1/19/2025</b>)</li> <li>□ SBAR Practice (<b>DropBox Assignment-DB</b>) (<b>Due date 1/19/2025</b>)</li> <li>□ <b>Qualtrics survey for wk 3</b> (<b>Due date 1/19/2025</b>)</li> </ul>
Week 2	1/20-1/26/2025	<p><b>Course Objective 1:</b></p> <p>Examination of education systems:</p> <ul style="list-style-type: none"> <li>○ Special Education</li> <li>○ Higher Education &amp; Disabilities</li> <li>○ Project SEARCH</li> <li>○ Navigational Training</li> <li>○ Stranger Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> <li>• Review case study</li> <li>• Utilize SBAR framework for case study</li> </ul> <p>Identify 2 questions for guest panel</p>	<ul style="list-style-type: none"> <li>□ <b>Case Study Discussion Forum (CSDF)</b> <b>Initial post</b> by day 4: Thursday, <b>1/23/25</b> at 1159 pm. <b>Response post</b> no later than day 6: Saturday, <b>1/25/25</b> at 1159 pm</li> <li>□ Submit questions for webinar event (<b>DB</b>) (<b>Due date 1/26/2025</b>)</li> </ul>
Week 3	1/27-2/2/2025	<p><b>Course Objective 1 (continued):</b></p> <p>Transition to Adulthood: Guest Panel Members</p>	<ul style="list-style-type: none"> <li>• <b>Webinar/Zoom event (Date &amp; Time to be Determined)</b></li> </ul>	<ul style="list-style-type: none"> <li>□ Reflection on panel Q/A (<b>DB</b>) (<b>Due date 2/2/25</b>)</li> <li>□ Evaluation of virtual event (<b>Due date 2/2/25</b>)</li> </ul>

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Week 4	2/3-2/9/2025	<p><b>Course Objective 2:</b> Community services, living, and employment</p> <ul style="list-style-type: none"> <li>○ Vocational Training &amp; Skills Support</li> <li>○ Legal &amp; Ethical Considerations</li> <li>○ Emergency Preparedness</li> </ul>	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> </ul> <p>Quiz over Course Objective 1 Material</p>	<ul style="list-style-type: none"> <li>□ <b>Quiz 1 (Due date 2/9/25)</b></li> </ul>
Week 5	2/10-2/16/2025	<p><b>Course Objective 2 (continued):</b></p> <ul style="list-style-type: none"> <li>○ Transportation</li> <li>○ Rehab Services</li> <li>○ Social Programming</li> <li>○ MI-LEND</li> </ul>	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> <li>• Review case study</li> <li>• Utilize SBAR framework for case study</li> </ul>	<ul style="list-style-type: none"> <li>□ <b>Case Study Discussion Forum (CSDF)</b> <u>Initial post</u> by day 5: Friday, 2/14/25 at 1159 pm. <u>Response post</u> no later than day 7: Sunday, 2/16/25 at 1159 pm</li> <li>□ <b>Complete Qualtrics survey for availability wk #10 (Due date 2/16)</b></li> </ul>
Week 6	2/17-2/23/2025	<p><b>Course Objective 3:</b> Healthcare planning and support</p> <ul style="list-style-type: none"> <li>○ Sexuality</li> <li>○ Health Interview &amp; Examination</li> <li>○ Romantic Relationships &amp; Expression</li> </ul>	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> </ul> <p>Quiz over Course Objective 2 Material</p>	<ul style="list-style-type: none"> <li>□ <b>Quiz 2 (Due date 2/23/2025)</b></li> </ul>

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Week 7	2/24-3/2/25	<b>Course Objective 3 (continued):</b> <ul style="list-style-type: none"> <li>○ Care Coordination</li> <li>○ Care Mapping</li> <li>○ Healthy Behaviors</li> <li>○ Active Living</li> </ul>	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> <li>• Review case study</li> <li>• Utilize SBAR framework for case study</li> <li>• Explore online resources: <ul style="list-style-type: none"> <li>○ Provider Tool Kit</li> <li>○ Got Transition</li> </ul> </li> </ul>	<input type="checkbox"/> <b>Case Study Discussion Forum (CSDF)</b> <u>Initial post</u> by day 4: Thursday, 2/27/25 at 1159 pm. <u>Response post</u> no later than day 6: Saturday, 3/1/25 at 1159 pm
	*Spring Break 3/2-3/8/25 			
Week 8	3/10-3/16/25	<b>Course Objective 4:</b> Financial planning and support <ul style="list-style-type: none"> <li>○ MI Benefit Services Specialist</li> <li>○ Financial Planning</li> </ul> Care Mapping	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> </ul> Quiz over Course Objective 3 Material <ul style="list-style-type: none"> <li>• Care Mapping Exercise: Using any of the previous cases to align resources</li> </ul>	<input type="checkbox"/> <b>Quiz 3 (Due date 3/16/25)</b> <input type="checkbox"/> <b>Complete Mid-semester evaluation survey (Due date 3/16/25)</b> <input type="checkbox"/> <b>Care Map (DB) (Due date 3/16/25)</b>
Week 9	3/17-3/23/25	<b>Course Objective 4 (continued):</b> <ul style="list-style-type: none"> <li>○ Legal Planning</li> <li>○ Guardianship</li> <li>○ Special Needs Trust</li> </ul>	<ul style="list-style-type: none"> <li>• Required readings, presentations &amp; materials</li> <li>• Review case study</li> <li>• Utilize SBAR framework for case study</li> <li>• Explore online resources: <ul style="list-style-type: none"> <li>○ Michigan Guardianship Association</li> <li>○ ABLE Accounts</li> </ul> </li> </ul> Special Needs Trust	<input type="checkbox"/> <b>Case Study Discussion Forum (CSDF)</b> <u>Initial post</u> by day 4: Thursday, 3/20/25 at 1159 pm. <u>Response post</u> no later than day 6: Saturday, 3/22/25 at 1159 pm

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Week 10	3/24-3/30/25	<b>Project Exploration</b> Project Based Learning Framework & Components  Resources for Transitions to Adulthood	<ul style="list-style-type: none"> <li>• <b>Webinar/Zoom event (Date &amp; Time to be Determined)</b></li> <li>• Quiz over Course Objective 4 Material</li> </ul> Project Based Learning (PBL) Planning/Components	<input type="checkbox"/> <b>Quiz 4 (Due date 3/30/25)</b> <input type="checkbox"/> Resource Fair Passport <b>(DB) (Due date 3/30/25)</b> <input type="checkbox"/> <b>Exploring the DQ (Driving Question) (Due date 3/30/25)</b>
Week 11	3/31 - 4/6/25	<b>Project Work</b>	PBL Planning/Components	<b>1<sup>st</sup> draft</b> of Project  Introduction & Literature support <b>(Final Project Group Discussion Forum)</b> <u><b>Initial post</b></u> by day 4: Thursday, 4/3/25 at 1159 pm.  <u><b>Response post</b></u> no later than day 6: Saturday, 4/5/25 at 1159 pm
Week 12	4/7 - 4/13/25	<b>Project Work</b>	PBL Planning/Components	<b>2<sup>nd</sup> draft</b> of Project  Synthesis of Instructional Content <b>(Final Project Group Discussion Forum)</b> <u><b>Initial post</b></u> by day 4: Thursday, 4/10/25 at 1159 pm.  <u><b>Response post</b></u> no later than day 6: <b>Saturday, 4/12/25</b> at 1159 pm
Week 13	4/14-4/20/25	<b>Project Work</b>	PBL Planning/Components	<b>3<sup>rd</sup> draft</b> of Project

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				Implications for Population & Summary ( <b>Final Project Group Discussion Forum</b> ) <u>Initial post</u> by day 4: Thursday, 4/17/25 at 1159 pm. <u>Response post</u> no later than day 6: Saturday, 4/19/25 at 1159 pm
Week 14	4/21 - 4/27/25	Share final presentations with peers <b>Semester Summary</b>	<ul style="list-style-type: none"> <li>• <b>Share final project with peers</b></li> </ul> Final Reflection Paper or PowerPoint	<ul style="list-style-type: none"> <li>❑ <b>Final Project Due (DB)</b> (Due date <b>Friday, 4/25</b>)</li> <li>❑ <b>Final Project All Class Discussion Forum</b>-share final project (Due date <b>Sunday, 4/27</b>)</li> </ul> Reflection Paper ( <b>DB</b> ) (Due date <b>Sunday, 4/27/25</b> )
Week 15	4/28- 5/2/2025	<b>Finals Week</b>		❑ <i>Enjoy the Summer Break!</i>