

OMM 501 – OMM Student Clinic Coordinators

Fall 2024, 9/3/24 – 11/13/24

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Faculty & Staff Information

Course Director:

Jesse Guasco, D.O.	guascoj3@msu.edu	EL
Terri Steppe, D.O.	steppe@msu.edu	DMC
Lori Dillard, D.O.	ldillard@msu.edu	MUC

Contributing Faculty

Name	Email	Location
Lori Dillard, D.O.	ldillard@msu.edu	MUC
Terri Steppe, D.O.	steppe@msu.edu	DMC
George Fakhouri, D.O.	Fakhou17@msu.edu	DMC
Javier Baca, D.O.	bacajavi@msu.edu	EL
Megan Brooks, D.O.	Brook456@msu.edu	EL
Jennifer Bryan, D.O.	Bryanje2@msu.edu	EL
Brayton Goebel, D.O.	goebelb3@msu.edu	EL
Barry Kenny, D.O.	kennybar@msu.edu	EL
Jordan Little, D.O.	jlittle@msu.edu	EL
Aseel Naser, D.O.	naserase@msu.edu	EL
Arpit Saxena, D.O.		EL
Joshua Thompson, D.O.	Thom2418@msu.edu	EL
Quincy Tran, D.O.	tranquin@msu.edu	EL
Justine Tran-Serrano, D.O.	transerr@msu.edu	EL
Bailey Walters, D.O.	Walte72@msu.edu	EL
Zachary Wilson, D.O.	wils2043@msu.edu	EL
Nicole Wong, D.O.	Wongnic1@msu.edu	EL

Curriculum Assistants (CAs)

Name	Email	Location
Michele Benton	bentonmi@msu.edu	EL

Student Coordinators

Name	Email	Location
Lauren Sadik	sadiklau@msu.edu	EL
Samir Rajani	rajanisa@msu.edu	DMC
Madison Vallan Peters	vallanma@msu.edu	MUC

Who to Contact with Questions

Question, Need, or Topic	Contact Person
Course - Logistics & Details	Contact CA or CD for rooms, groups, materials, links, schedule, etc.
Course - Overall	Contact Course Directors (in bold above).
Course - Specific Content	Contact Contributing Faculty for the content (see schedule).
Absences	Contact CA.
Behavior	Submit exemplary or concerning behavior to the CGPI .
Enrollment	Inquire with MSUCOM Registrar .
Personal/Wellness Needs	Inquire with Wellness & Counseling .
Study Skills or Progression	Inquire with Academic & Career Advising .
Technical Support	Inquire with MSU IT Service Desk . Indicate COM affiliation.

Course Information

Course Description & Overview

OMM 501 – Student OMM Clinic Coordinator, is a 2-credit hour course that provides students with additional instruction in OMM diagnosis and treatment of a variety of

disorders and hands-on practice with patients. This course is for students who spend extra time coordinating the Student OMM Clinic.

Course Objectives

The American Osteopathic Association has identified core competencies essential for future practice as an osteopathic physician. These are embedded throughout our programmatic and course objectives. By the end of this course, learners should be able to:

1. The student should be able to name, define and describe the types of somatic dysfunction found within the ten body regions.
2. The student should be able to identify the indications and contraindications of different techniques of OMT.
3. The student should be able to diagnose somatic dysfunction within the ten body regions.
4. The student should be able to perform effective indirect and direct types of OMT.
5. The student should be able to determine the limits of his/her knowledge and clinical skills and seek assistance from the attending faculty in regard to the use of OMT or the application of osteopathic principles and practice.
6. The student should be able to take an appropriate history relative to the patient's complaints.
7. The student should be able to perform an appropriate neuromuscular exam relative to patient complaints and an osteopathic structural examination and OMT.
8. The student should be able to present the patient's history and physical findings to the attending faculty in an organized, concise manner.

Textbooks and Resources

Most MSUCOM courses make use of [D2L](#) as a course website to share materials, [Google Calendar](#) to share course schedules, [Zoom](#) to host online meetings, and [iClicker](#) to facilitate audience polling. Visit <https://bit.ly/msucomtech> for reminders on how to access and use these resources. Other course-specific resources include:

Status	Resource
Optional	Greenman's Principles of Manual Medicine, 3 rd Edition

Grading Schema

Course grades will then be assigned based on course scores as follows:

- **P or Pass** - Satisfactory performance has been achieved and credit will be granted if a student attends at least 2 scheduled lectures and 3 scheduled clinic experiences.
****SEMI students, please consult the Course Coordinators for each site.

- **N or No Grade** - Satisfactory performance has not been achieved and credit will not be granted if a student fails to meet the required attendance will receive an “N” grade.

Remediation is not offered for elective courses.

Grading Requirements

The MSUCOM D.O. degree program incorporates both horizontal and vertical curriculum integration, meaning course activities and assessments require ongoing development and integration of knowledge and skills acquired in previous courses. Required components include:

Required Component	Projected Points	Material to be Covered
Lecture	0	Must attend at least 2 scheduled lectures
Clinical Experience	0	Must attend at least 3 scheduled clinic experiences.

Policies & Resources

Academic Support Resources at MSUCOM

Students are encouraged to connect with [Academic and Career Advising](#) (ACA) to access academic, board, and career advising across the 4-year D.O. curriculum. As a way to acclimate to the MSUCOM curriculum, you may access ACA’s [On Target](#) website for semester roadmaps, tools needed to be successful in the curriculum, and targeted resources for different learning situations. Each semester’s roadmap contains course expectations, tips, potential challenges, notes on longitudinal content and skills integration, and study guides.

College or University Policies with Which Enrolled Students Must Be Familiar

Policy	Location
Common Ground Professionalism Initiative	MSUCOM CGPI Site
Computer-Based Testing	MSUCOM D.O. Student Handbook pp. 39-43
Disability & Reasonable Accommodation	MSUCOM D.O. Student Handbook p. 13
iClicker	MSUCOM D.O. Student Handbook p. 36
Mandatory Class Sessions & Examinations	MSUCOM D.O. Student Handbook p. 43

Medical Students Rights and Responsibilities	Office of Spartan Experiences Site
MSUCOM Academic Code of Professional Ethics	MSUCOM D.O. Student Handbook pp. 66-67
Osteopathic Clinical Training & Student Safety	MSUCOM D.O. Student Handbook pp. 68-72
Preclerkship Attendance & Absence	MSUCOM D.O. Student Handbook pp. 43-45
Relationship Violence & Sexual Misconduct & Title IX	Office for Civil Rights & Title IX Education & Compliance Site
Religious Observance Policy	Office of the Registrar Site
Remediation	MSUCOM D.O. Student Handbook p. 39

Student Feedback

MSUCOM values student feedback, using this to model practice-based learning and improvement and to promote continuous quality improvement of learning experiences.

Route	Description
Informal	We invite you to respectfully provide constructive suggestions to Course Directors, Contributing Faculty, or Curriculum Assistants at any time.
Formal	MSU sends a Student Perceptions of Learning Survey (SPLS) to enrolled students at the conclusion of each course to gain feedback on the course and Course Directors.

Course Schedule and Changes to Schedule or Requirements

Due to external circumstances (e.g., weather/maintenance closures, clinical obligations, student cohort needs, etc.), course requirements published in the course syllabus and/or course schedule may be subject to change. Timely communication regarding changes will be provided to enrolled students via the course [D2L](#) site, [Google Calendar](#), and/or [MSU email](#). Contact curriculum assistants with questions. Any changes made will be considerate of the [MSU Code of Teaching Responsibility](#) and the [Medical Students Rights and Responsibilities](#).

Addendum: Course Schedule

Updated 00.00.00

Date	Time	Topic/Title	Faculty	Event Type & Origin [options]	Notes
12/31/2024	10:40 AM-12:20 AM	(11) Cellular Injuries & Cellular Adaptation	Name	Flexible Live (EL)	Mandatory