

OMM 591: OMM Teaching Assistant

Fall 2024, 8/27/24 – 11/19/2024

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Faculty & Staff Information

Course Director(s):

Name: Catherine Donahue, D.O.
 Email: donahu54@msu.edu
 Site: East Lansing

Name: Terri Steppe, D.O.
 Email: steppe@msu.edu
 Site: DMC

Name: Lori Dillard, D.O.
 Email: ldillard@msu.edu
 Site: MUC

Curriculum Assistants (CAs)

Name	Email	Location
Michele Benton	bentonmi@msu.edu	EL

Who to Contact with Questions

Question, Need, or Topic	Contact Person
Course - Logistics & Details	Contact CA or CD for rooms, groups, materials, links, schedule, etc.
Course - Overall	Contact Course Directors (in bold above).
Course - Specific Content	Contact Contributing Faculty for the content (see schedule).
Absences	Contact Course Directors (in bold above).
Behavior	Submit exemplary or concerning behavior to the CGPI .
Enrollment	Inquire with MSUCOM Registrar .
Personal/Wellness Needs	Inquire with Wellness & Counseling .
Study Skills or Progression	Inquire with Academic & Career Advising .
Technical Support	Inquire with MSU IT Service Desk . Indicate COM affiliation.

Course Information

Course Description & Overview

OMM 591 – Teaching Assistant, is a 1-credit hour elective that provides students with experience in teaching OMM diagnosis and treatment in a small group setting. The student serving as a teaching assistant (TA) will provide instruction and feedback to OMS-1 students who are enrolled in OMM 512 – OMM II, at one of the MSUCOM sites (East Lansing, DMC, and Macomb University Center). This will be under the supervision of MSUCOM Faculty Coordinators at each site. As a TA, the student will have the opportunity to develop bedside teaching skills as they further learn OMM diagnosis and treatment. It is required that the student enrolling as a TA in this elective has successfully completed OMM 512.

***This is an unpaid TA experience.

Course Objectives

1. The student will assist first year students in learning basic OMT diagnosis and treatment.
2. The student will assist faculty in teaching OMM principles and techniques.

Textbooks and Resources

Most MSUCOM courses make use of [D2L](#) as a course website to share materials, [Google Calendar](#) to share course schedules, [Zoom](#) to host online meetings, and [iClicker](#) to facilitate audience polling. Visit <https://bit.ly/msucomtech> for reminders on how to access and use these resources. Other course-specific resources include:

Students should be familiar with the weekly material on the OMM 512 D2L site and be ready to assist students in learning that material.

Grading Schema

Required
Student must attend 80% of all scheduled instruction.
Student must review and prepare for weekly material on D2L OMM 512 course.
Student will be further assessed by filling out a peer tutor evaluation form midterm and end of semester. Review with a lead instructor at campus site.
Please review the following policy on osteopathic clinical training and student safety: https://com.msu.edu/application/files/6715/8440/1774/POLICY-ON-OSTEOPATHIC-CLINICAL-TRAINING-AND-STUDENT-SAFETY.pdf

Course grades will then be assigned based on those course scores as follows:

- **P or Pass** - Satisfactory performance has been achieved and credit will be granted if a student attends 80% of all scheduled instruction.
- **N or No Grade** - Satisfactory performance has not been achieved and credit will not be granted if a student fails to meet the required attendance.

Remediation is not offered for elective courses.

Policies & Resources

Academic Support Resources at MSUCOM

Students are encouraged to connect with [Academic and Career Advising](#) (ACA) to access academic, board, and career advising across the 4-year D.O. curriculum. As a way to acclimate to the MSUCOM curriculum, you may access ACA's [On Target](#) website for semester roadmaps, tools needed to be successful in the curriculum, and targeted resources for different learning situations. Each semester's roadmap contains course expectations, tips, potential challenges, notes on longitudinal content and skills integration, and study guides.

College or University Policies with Which Enrolled Students Must Be Familiar

Policy	Location
Common Ground Professionalism Initiative	MSUCOM CGPI Site
Computer-Based Testing	MSUCOM D.O. Student Handbook pp. 39-43
Disability & Reasonable Accommodation	MSUCOM D.O. Student Handbook p. 13
iClicker	MSUCOM D.O. Student Handbook p. 36
Mandatory Class Sessions & Examinations	MSUCOM D.O. Student Handbook p. 43
Medical Students Rights and Responsibilities	Office of Spartan Experiences Site
MSUCOM Academic Code of Professional Ethics	MSUCOM D.O. Student Handbook pp. 66-67
Osteopathic Clinical Training & Student Safety	MSUCOM D.O. Student Handbook pp. 68-72
Preclerkship Attendance & Absence	MSUCOM D.O. Student Handbook pp. 43-45
Relationship Violence & Sexual Misconduct & Title IX	Office for Civil Rights & Title IX Education & Compliance Site
Religious Observance Policy	Office of the Registrar Site
Remediation	MSUCOM D.O. Student Handbook p. 39

Student Feedback

MSUCOM values student feedback, using this to model practice-based learning and improvement and to promote continuous quality improvement of learning experiences.

Route	Description
Informal	We invite you to respectfully provide constructive suggestions to Course Directors, Contributing Faculty, or Curriculum Assistants at any time.
Formal	MSU sends a Student Perceptions of Learning Survey (SPLS) to enrolled students at the conclusion of each course to gain feedback on the course and Course Directors.

Course Schedule and Changes to Schedule or Requirements

Due to external circumstances (e.g., weather/maintenance closures, clinical obligations, student cohort needs, etc.), course requirements published in the course syllabus and/or course schedule may be subject to change. Timely communication regarding changes will be provided to enrolled students via the course [D2L](#) site, [Google Calendar](#), and/or [MSU email](#). Contact curriculum assistants with questions. Any changes made will be considerate of the [MSU Code of Teaching Responsibility](#) and the [Medical Students Rights and Responsibilities](#).

