

OMM 591 (Sections 9210, 9230, 9260) – Teaching Assistant

Elective Spring 2025, 1/7/25 – 4/22/25

Updated last: 10/24/24, mlb, 12/11/24, lp

Table of Contents

Faculty & Staff Information

- Course Director Biosketch
- Contributing Faculty
- Curriculum Assistants (CAs)
- Who to Contact with Questions

Course Information

- Course Description & Overview
- Course Objectives
- Textbooks and Resources
- Grading Schema
- Grading Requirements


Policies & Resources

- Academic Support Resources at MSUCOM
- College or University Policies with Which Enrolled Students Must Be Familiar
- Student Feedback
- Course Schedule and Changes to Schedule or Requirements

Addendum: Course Schedule

Faculty & Staff Information

Course Director Biosketch

Contact Information	Biosketch
 <p>Catherine Donahue, D.O. donahue54@msu.edu Primary Site: EL</p>	<p>Dr. Donahue is the Chair of the department of OMM at Michigan State University. She joined the faculty of MSUCOM in 2015.</p>

Contributing Faculty

Name	Email	Location
Lori Dillard, D.O.	Ldillard@msu.edu	MUC
Terri Steppe, D.O.	steppe@msu.edu	DMC

Curriculum Assistants (CAs)

Name	Email	Location
Michele Benton (Lead)	bentonmi@msu.edu	EL

Who to Contact with Questions

Question, Need, or Topic	Contact Person
Course - Logistics & Details	Contact CAs for rooms, groups, materials, links, schedule, etc.
Course - Overall	Contact Course Directors (in bold above).
Course - Specific Content	Contact Contributing Faculty for the content (see schedule).
Absences	Contact Course Directors (in bold above).
Behavior	Submit exemplary or concerning behavior to the CGPI .

Question, Need, or Topic	Contact Person
Enrollment	Inquire with MSUCOM Registrar .
Personal/Wellness Needs	Inquire with Wellness & Counseling .
Study Skills or Progression	Inquire with Academic & Career Advising .
Technical Support	Inquire with MSU IT Service Desk . Indicate COM affiliation.

Course Information

Course Description & Overview

OMM 591 is an elective course in the D.O. program. It is a 1-credit hour course. This elective provides students with experience in teaching OMM diagnosis and treatment in a small group setting. The student serving as a teaching assistant (TA) will provide instruction and feedback to OMS-1 students

Course Objectives

The American Osteopathic Association has identified core competencies essential for future practice as an osteopathic physician. These are embedded throughout our programmatic and course objectives. By the end of this course, learners should be able to:

1. The student will assist first year students in learning basic OMT diagnosis and treatment.
2. The student will assist faculty in teaching OMM principles and techniques.

Textbooks and Resources

Most MSUCOM courses make use of [D2L](#) as a course website to share materials, [Google Calendar](#) to share course schedules, [Zoom](#) to host online meetings, and [iClicker](#) to facilitate audience polling. Visit <https://bit.ly/msucomtech> for reminders on how to access and use these resources. Other course-specific resources include:

Status	Resource
Required	D2L – students should be familiar with the weekly material on the OMM 512 D2L site and be ready to assist students in learning that material.

Grading Schema

Course grades will be assigned based on the following:

- **P or Pass** - Satisfactory performance has been achieved and credit will be granted if student achieved a level of performance judged to be satisfactory by the instructor. To obtain a “P” grade for this course, a student must attend 80% of all scheduled instruction.
- **N or No Grade** - Satisfactory performance has not been achieved and credit will not be granted if student did not achieve a level of performance judged to be satisfactory by the instructor. A student who fails to meet the required attendance will receive an “N” grade.

Remediation is not offered for this course.

Grading Requirements

The MSUCOM D.O. degree program incorporates both horizontal and vertical curriculum integration, meaning course activities and assessments require ongoing development and integration of knowledge and skills acquired in previous courses. Required components include:

Required Component
Student must attend 80% of all scheduled instruction.
Student must review and prepare for weekly material on D2L OMM 512 course.
Student will be further assessed by filling out a peer tutor evaluation form midterm and end of semester. Review with a lead instructor at campus site.
Please review the following policy on osteopathic clinical training and student safety: https://com.msu.edu/application/files/6715/8440/1774/POLICY-ON-OSTEOPATHIC-CLINICAL-TRAINING-AND-STUDENT-SAFETY.pdf

Policies & Resources

Academic Support Resources at MSUCOM

Students are encouraged to connect with [Academic and Career Advising](#) (ACA) to access academic, board, and career advising across the 4-year D.O. curriculum. As a way to acclimate to the MSUCOM curriculum, you may access ACA’s [On Target](#) website for semester roadmaps, tools needed to be successful in the curriculum, and targeted resources for different learning situations. Each semester’s roadmap contains course expectations, tips, potential challenges, notes on longitudinal content and skills integration, and study guides.

College or University Policies with Which Enrolled Students Must Be Familiar

Policy	Location
Common Ground Professionalism Initiative	MSUCOM CGPI Site
Computer-Based Testing	Student Handbook - CBT Policy
Disability & Reasonable Accommodation	Student Handbook - Diversity and Inclusion
iClicker	Student Handbook - Information Technology Resources
Medical Students Rights and Responsibilities	Office of Spartan Experiences Site
MSUCOM Academic Code of Professional Ethics	Student Handbook - Academic Code of Professional Ethics
Osteopathic Clinical Training & Student Safety	Student Handbook - Osteopathic Clinical Training & Student Safety
Preclerkship Attendance & Absences	Student Handbook - Attendance & Absences
Relationship Violence & Sexual Misconduct & Title IX	Office for Civil Rights & Title IX Education & Compliance Site
Religious Observance Policy	Office of the Registrar Site
Remediation	Student Handbook - Remediation
Student Handbook	Student Handbook

Student Feedback

MSUCOM values student feedback, using this to model practice-based learning and improvement and to promote continuous quality improvement of learning experiences.

Route	Description
Informal	We invite you to respectfully provide constructive suggestions to Course Directors, Contributing Faculty, or Curriculum Assistants at any time.
Formal	MSUCOM will deploy brief surveys through Medtrics to gain feedback on the Course, Course Directors and Contributing Faculty.

Route	Description
	Additionally, MSU sends an optional Student Perceptions of Learning Survey (SPLS) to enrolled students at the conclusion of each course to gain feedback on the course and Course Directors.

Course Schedule and Changes to Schedule or Requirements

Due to external circumstances (e.g., weather/maintenance closures, clinical obligations, student cohort needs, etc.), course requirements published in the course syllabus and/or course schedule may be subject to change. Timely communication regarding changes will be provided to enrolled students via the course [D2L](#) site, [Google Calendar](#), and/or [MSU email](#). Contact curriculum assistants with questions. Any changes made will be considerate of the [MSU Code of Teaching Responsibility](#) and the [Medical Students Rights and Responsibilities](#).

Addendum: Course Schedule

Updated last: **date, initials**

Date	Time	Topic/Title	Theme [options]	Faculty	Event Type & Origin [options]	Notes
12/31/2024	10:40 AM-12:20 AM	(11) Cellular Injuries & Cellular Adaptation	FBS - Biochemistry	Scientist	Flexible Live (EL)	Mandatory